

## BETHLEHEM COLLEGE SPECIAL EDUCATION POLICY

### ***Philosophy:***

Consistent with the aims of Bethlehem College, we believe we have a responsibility to cater for individual differences and to actively encourage all students to achieve their potential. As part of this responsibility we believe that learners with special education needs should be offered a supportive school environment which provides for their physical, spiritual, pastoral and academic well-being.

### ***Guidelines:***

- The School will have enrolment processes in place that are in accordance with the SACS Board **Policy on the Enrolment and Ongoing Education of Students with Special Educational Needs.**
- Students with special education needs will be identified and appropriately assessed, with referral and review processes being in place.
- The school will ensure that provisions for students with special education needs are integrated across all curriculum areas.
- The Principal will ensure that adequate funding and resources are allocated to meet the needs of special education students, within current resource constraints.
- The Stage 4 Co-ordinator and the Special Education Teacher will be responsible for co-ordinating the transition of special education students from Primary to Secondary School. This may include liaising with outside agencies, meeting with parents and teacher awareness programs.
- The Special Education Teacher will be responsible for ensuring that action taken in relation to assessments of students with special needs is documented e.g. student profiles, CEO records and databases.
- As part of the Professional Development of all staff, opportunities will be provided for teachers to be involved in inservice on aspects of the education of children with special education needs.
- As well as working with special education groups and individuals, the Special Education Teacher will be available to work in partnership with classroom teachers to enable them to meet the needs of the Special Education students in their classes.
- Relevant and new technologies will be used to enhance the access of students with special educational needs to quality education programs.
- The Special Education Teacher will liaise with the Careers Adviser to ensure a smooth transition for special education students between school and work.
- The educational provision for student with special educational needs will be regularly reviewed and evaluated by the School Executive in consultation with the Special Education Teachers.