From the Principal…

Dear Parents, Staff, Students and Friends of the Bethlehem Community,

End of term Reflection

SLOW ME DOWN, LORD

Slow me down, Lord, Slow me down!
Ease the pounding of my heart
By the quieting of my mind.
Give me amid the confusion of my
day
The calmness of the everlasting hills.
Break the tensions of my nerves and
muscles
With soothing music of the singing
stream

That lives in my memory,
Help me to know the magical restoring power of sleep,
Teach me the art of taking minute vacations,
Of slowing down to look at a flower,
To chat with a friend, to pat a dog,
To read a few lines from a good book
Remind me each day of the fable
Of the Hare and the Tortoise,
That I may know that the race is not always to the swift -
There is more to life than increasing speed.
Let me look upward into the branches of the flowing oak
And know that it is great and strong
because it grew slowly and well.
Slow me down, Lord, and inspire me
To send my roots deep into the soil of life's enduring values
That I may grow towards the stars of my great destiny. Amen

Student success

NSW Chemistry Titration Competition Bethlehem takes first place at Venue - SHORE for the second year in a row!

Congratulations to Year 12 Chemistry students: Stephanie Quach, Catriona Republica and Vernice Oblea who have taken out first place in the NSW Schools Titration Competition at the SHORE school on Saturday June 18. The NSW Schools Titration Competition is a quantitative analytical competition open to NSW students currently enrolled in Senior Chemistry studying towards the Higher School Certificate. The competition operates at a number of school and university venues throughout the State. Students compete in teams of three and, in ninety minutes, must complete a set of acid-base titrations to determine the unknown concentration of a weak acid. The team's score will depend on the accuracy of the work of its members. The best score wins medals for the team. They may then be invited to participate in the National Competition later in the year. The Competition in NSW attracts over 1000 students from across the state every year.

The 12 Chemistry students and their teacher Dr. Crane have given up many hours of their own time before and after school to prepare for the competition. The College entered three teams and Dr. Crane said all the teams performed really well against teams from other more fancied Independent schools including the SHORE school who entered six teams.

Congratulations girls, we are very proud of you.

Ex-students’ reunion day, June 19

On Sunday June 19, Bethlehem College hosted the annual Reunion Day for the Ex-Students’ Association. It was a very successful afternoon with over 50 women in attendance, representing ex students from as far back as 1940, with a number travelling back to Ashfield from regional areas and interstate. The major celebration was the 60th Anniversary of the class of 1956. There were seven who attended on Sunday and four of those began together in Kindergarten!

The Reunion commenced with the 10am Parish Mass at St Vincent’s, where they were warmly welcomed by Fr Alan Gibson. The Ex students then crossed the road and headed to the hall where they were warmly welcomed by current students of the College. While the group gathered for morning tea, some took the opportunity to take a walk down memory lane and take a guided tour the College. They regaled the students with some amusing stories of some of their escapades, their memories of some of the Sisters and other teachers and the boys at De LaSalle College.
President Gay McKinley invited everyone to take their places before Mia Lambrou sang a lovely rendition of the current school song “Be Faithful”. Old school friends, sought each other out and shared memories and laughter over a beautifully catered lunch.

Prior to the event, each attendee was asked to bring along either a small cash donation or gift card to contribute to the ongoing costs of the College’s latest Wellbeing initiative, BCA Breakfast Club. Proceeds from the raffle also went to the support Breakfast Club.

Between lunch and dessert, I was asked to address the Ex-students about some of the current social justice initiatives undertaken by students and staff at the College, our success in academic and extra-curricular areas, co-instruction activities with De La Salle College, Breakfast Club and the College building and refurbishment program.

One of the highlights of the event was the singing of not one but two different versions of the College song originally composed by Sister Kevin. Listening to these wonderful women sing the songs from memory and with such pride and passion was a very touching moment.

I would like to acknowledge the generosity of time and excellent organization of the event by President Gay McKinley and the Committee, Mrs Joan Lee and her family for their assistance with the catering during and clean-up after the event. Acting Assistant Principal Ann McGovern who liaised with the Committee and assisted with the set-up of the hall and the coordination of the students and of course, our wonderful students who gave up precious time on a Sunday to represent the current students of the College.

I would especially like to offer the gratitude of our entire community to the many Ex-students who showed extraordinary generosity by donating significant amounts of money to support the efforts of the College’s Breakfast Club program.

Please see Gay McKinley’s email:

‘Dear Mrs. Bounds and Ms. McGovern,

Thank you so much for your time and contribution to the success of our reunion on Sunday. The feedback I’ve been getting from attendees has been very positive. They were genuinely pleased to have been informed about the activities of the students and what will be happening with the school.

They gave particular mention to the girls who took them on tours of the school. The students were impressive indeed so please pass on our thanks to them for giving up their Sunday with such graciousness. Having them sing the current college song was a real highlight. So thank you!

With regard to the Breakfast Club I have now tallied the various contributions. I was blown away!

From various gifts of supermarket vouchers and cash at our reunion last Sunday, as well as the proceeds from the raffle on the day, plus direct deposits to our bank account from ex-students unable to attend the reunion, we have raised an impressive amount. Vouchers to the total of $690, cash $525, bank deposits $420 to date. Total amount $1,635.00. That’s a lot of breakfasts!

Very warm regards,
Gay
Gay McKinley
President, Bethlehem College Ex-Students Association

Year 12 Co-Instruction (De La Salle and Bethlehem College) Economics excursion, June 17.

Please find below, an excursion report from Ms Zafiris, the teacher of the Year 12 Co-Instruction Economics class:

As part of their studies in Economics this year, Year 12 Bethlehem and De La Salle Economics students attended an Economics Student Conference on Friday 17th June at the Wesley Conference Centre, in the city.

The conference provided an analysis of global and domestic economic conditions in 2016; Fiscal Policy and the 2016 federal budget; Recent Trends in Australia’s Balance of Payments; and the types, causes and effects of unemployment.

Speakers included Dr Michael Plumb, the Deputy Head of the Economic Analysis Department of the Reserve Bank of Australia, Tim Riley, the director of the Economic Literacy Centre and author of Economics textbooks as well as Peter Kennedy, Head Teacher of Teaching and Learning at Castle Hill High School a senior HSC marker.

Students received a folder of handouts for each presentation that will assist them in their preparations for the Trial HSC. The speakers reiterated the importance of following teacher advice for preparing for the HSC examination including that aside from using textbooks, study guide and newspaper articles and research materials, that students must concentrate on using the resources developed by the Board of past examination papers, notes from the marking centre and marking guidelines and most importantly that they should practise past questions. The current information received at the conference will no doubt assist students to integrate practical examples into their Economics responses.

I would like to take this opportunity to wish all our HSC students all the best in their preparations for their upcoming Trial HSC examinations.
Whole school assembly
On Wednesday June 22 the community gathered for the last whole school assembly for the term and to reflect on some major events and affirm the achievements of students in a range of different areas during Term 2. Students were acknowledged for their participation in the Indigenous Veterans’ Day ceremony, the Red Shield Appeal and CSDA Public Speaking and Debating. Ms Beaumont announced the winners of the Age and House Champi-
onships of our recent Athletics Carnival (see the Sport Section of the newsletter for a full list of winners). We were also treated to presentations from Catherine Sell from Settlement Services Australia (SSI) who wanted to thank all of those who had organized the Asylum Seeker and Refugee Awareness Raising event held earlier in the year at the College for the generous donation to SSI and for the ongoing support of the program from a number of our senior students. Deliliah Rodrigues and Mary-Rose Sukkar also launched the annual 40 Hour Famine encouraging students to become involved in this important fundraising event.

It is wonderful to see so many students involved in the range of co-curricular activities offered at the school and I encourage students who haven’t in-
volved themselves in the co-curricular life of the College to do so in Term 3. I would like to thank Ms McGovern for her coordination of the assembly and to our College leaders who acted as MCs.

Sisters of Charity Street Retreat: July 1- July 6 Since the formation of Mary Aikenhead Ministries which incorporated the works of the Sisters of Charity, there has been much discussion between the ministries about the desire and need for an Immersion program for students at schools that are steeped in the Sisters of Charity charism. Bethlehem College was invited to join the Street Retreat in 2013 and since then we have sent a small number of Year 10 and 11 students along with a number of different teachers. I have attended the retreat in the early years and believe that the experience for staff and students can be quite life-changing.

The Street Retreat aims to develop relationships between students in Sister of Charity Colleges through education and first-hand experience of each other’s lives and communities. The immersion gets to the heart of the social justice issues within Sydney and Australia. Involvement in the immersion experience will:

• Bring young people together to provide opportunities for them to build relationships and networks. It will allow young people to understand the needs of others and to appreciate each other’s differences.

• Facilitate skill development including: active listening; cross-cultural communication; conflict resolution; and advocacy amongst young people and enable them to become active participants in the creation of a more just, reconciled Australia and world.

• Provide opportunities for critical analysis of global and domestic issues of social justice/injustice. The Street Retreat participants will be accommo-
dated at St Vincent’s College Boarding House. Students will engage in a variety of social justice experi-
ences including: working in soup kitchens; sharing stories with people from aid agencies; preparing meals for those supporting sick relatives; and ac-
companying aged care. Participants will begin each day with prayer, engage in a different social justice experience each day, share experiences with other students upon return to the Col-
lege and participate in Ignatian spiritual exercises. The programs are intended to allow students to learn more about the area and its history but most importantly to allow students to understand where the tradition and values of the Sisters of Charity of Hope, Justice and Service of the Poor began. This year the following seven Year 11 students have been chosen to attend the retreat because of their outstanding commitment to Faith in Action activities at the school.

• Michaela Alboa, Ciara Cullinane, Anna Hart, Victoria Isaac, Theresse Kanaan, Mia Lambrou, Deliliah Rodrigues.

I would also like to thank Ms Stacey Lindon, Ms Anne Ftrench, Mrs Stephanie Wise, Ms Carla Beshara and Ms Marina Askandar for volunteering to supervise the students at various times throughout the immersion. We offer our prayers and best wishes to the girls and teachers for a rewarding experience.

Happy and safe holidays
I would like to take this opportunity to offer my thanks to the College staff for their hard work, dedication and care of your daughters during what has been a very busy Term 2. I would also like to congratulate all students for their contributions to their learning and to all aspects of College life. I am incredibly proud of our students for the way they embrace all the opportunities that are made available to them at the College. I wish the students and their families a safe and enjoyable winter holiday.


Mrs Paula Bounds
Principal
CATHOLIC EDUCATION: CURRENT ISSUES
May 2016

The following information is provided for Catholic school and system leaders to understand some of the key facts about Catholic schools in Australia and the key issues facing Catholic education today and in the coming years. This briefing should be read in conjunction with Funding Principles for Catholic Schools and Catholic Schools in Australia 2016.

Key facts about Catholic schools

- More than 765,000 students attend 1,731 Catholic schools across Australia.
- With 91,000 staff in those schools, Catholic education is a significant Australian employer.
- Catholic schools receive significant government funding, which covers 71 per cent of the cost of schooling, on average. Fees and private income cover the rest.
- Government funding for Catholic school students is 17 per cent lower than funding for government school students, on average.
- Catholic schools are welcoming and inclusive communities, with the number of students with disability and Aboriginal and Torres Strait Islander students doubling over the past decade.
- Almost one-third of students in Catholic schools are non-Catholic.

Key issues for Catholic schools

1. Respect for religious freedom in Catholic schools.
   Catholic schools, respecting the rights and freedoms of parents and carers to choose schooling for their children in the Catholic tradition, should continue to be free to form and instruct students in the Catholic faith and celebrate the faith as an integral and inseparable activity of the Catholic school.

2. Government funding that keeps pace with school costs.
   If government funding for Catholic schools fails to keep pace with school costs, that could lead to even larger fee increases, affect school quality or lead to school closures.

3. Government funding that is needs-based.
   School funding should reflect students’ learning needs, with greater educational need attracting additional funding. Catholic schools’ commitment to meeting the learning needs of all students requires appropriate government funding.

4. Government funding to support the construction of new Catholic schools.
   More than 70 new Catholic schools are planned in the next five years to meet growing demand for school places. Without additional capital funding, these schools may not be built. Government funding is also needed to maintain and upgrade existing Catholic schools.

5. Respect for the autonomy of Catholic schools.
   The ability of Catholic schools and systems to meet the local needs of a school community is one of their strengths. Government funding arrangements should respect the identity, integrity and autonomy of Catholic school and education systems.

Find out more at SchoolFundingFacts.com or email gavin.abraham@ncec.catholic.edu.au
SCHOOL FUNDING SUMMARY

AVERAGE FUNDING PER STUDENT, BY SECTOR

GOVERNMENT FUNDING, NEW SOUTH WALES

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PRIVATE INCOME (INCLUDING FEES)

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NET RECURRENT INCOME*

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FUNDING SOURCES FOR SCHOOLS IN NEW SOUTH WALES

Catholic School
- 71% Government
- 29% Parents

Government School
- 95% Government
- 5% Parents

Source: My School funding data 2014. Note: Catholic sector includes both systemic and non-systemic Catholic schools.
* Includes deductions for capital improvements.
From the Acting Assistant Principal…

Dear Parents, Students and friends of the Bethlehem Community,

As we draw to the end of another busy school term, it is important that we as a community take time to reflect on all that we have achieved so far and also set goals for the remainder of the year. All year groups have now had the opportunity to gain feedback not only via the Semester One reports, but also through face-to-face discussions at Parent/Teacher/Student evenings. It is vital now that we all pause, reflect and adjust what we are doing and what we plan to do for the next six months in order to maximise our learning potential. Setting goals is only one step in helping achieve growth; having specific strategies or the “how” to achieve the goals is what leads to success. This is a hard task for a student to complete in isolation, so it is important that we as a community keep open our lines of communication in order to support student growth. Parents and teachers all have an important part in helping students set realistic and achievable goals based on their learning needs, but more importantly they can help devise strategies to make success a reality. Can I ask that parents and students take some time out to think about the next six months and communicate this with teachers at the beginning of Term 3.

Cybersafety
I have been including some cybersafety information and tips from ThinkUKnow in the last few newsletters which I hope parents have found helpful. Another website that parents may find helpful is https://www.esafety.gov.au/education-resources/parent which is from the Office the Children’s eSafety Commissioner. The website is full of information and tips to help navigate you through issues of safety and risk involved in the online or cyber world.

Year 12
My thoughts are with Year 12 as they move closer to their HSC Trial examinations. A reminder to keep life in balance during the upcoming holidays and weeks leading up to the Trial; whilst the temptation may be to study from dusk to dawn, it is extremely important for your own well-being that you continue to eat well, go for walks, spend time with family and friends and obviously factor in study/revision time as well. Enjoy your break!

Ann McGovern
Acting Assistant Principal

**HSC Exhibition Evening**
Bethlehem College hosts an exhibition of works by HSC candidates in

Visual Arts
Photography
and Textiles and Design

When: Thursday 21st July 2016
Where: The Sophia building
Time: 6pm – 7.30pm
FREE ENTRY
Pre-exhibition nibbles and beverages - served from 5.30pm on Marian verandah

**REMINDER...**
The pilgrims were asked to submit a few lines about what they are looking forward to on WYD. We would like to share a couple with you here...

“The trip I am about to embark on is a wonderful opportunity to not only see the world but also develop a new dimension to my faith. The chance to meet pilgrims from across the world and share in this experience will be amazing. I am thankful for the opportunity to attend world youth day by the school and by my family”.

Molly McIntosh. Year 10.

“It began with one year, then six months, then three months and now it is three weeks. World Youth Day I think will be the most enjoyable experience I will have throughout high school. Meeting new people, looking at new cultures and having an amazing time with friends. It is a time to reflect and express my faith in a different level, seeing the world that surrounds us”.

Isabella Contreras Year 10
From the Curriculum Coordinator…

Parent/Student/Teacher Interviews
Thank you to all the parents who joined us on Monday 27th June for Years 7 to 10 interviews. It is important to meet at this time of year to affirm the girls for their wonderful work, discuss their progress and set goals for improvement. We hope the interviews were helpful, and appreciate the thoughtful and mature manner in which the girls responded to this opportunity.

Year 11 2017
A reminder that students are parents will meet with Subject Coordinators and members of the Leadership Team to finalise patterns of study on Wednesday 3rd August. Information regarding booking appointments for the day will be communicated early next term.

ASSESSMENTS DUE DURING TERM 3 WEEKS 1, 2 and 3

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<td>22nd July – Drama DLS</td>
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Mrs Janet Mann
Curriculum Coordinator
Children of all ages need boundaries, but teens need them most of all. Though it’s tempting, and may seem logical, to give your teen fewer restrictions, this will create more problems further down the line for them and for you. Teenagers are still not adults yet, and though it is important to give them more freedoms than you would a younger child, you need to create, discuss, and enforce boundaries with your teenagers.

The teenage years can be the most difficult for both the teen and their family. But the tantrums, cold shoulders, and shouting matches should remind you that you’re still dealing with a child. Your teenager needs parameters and it’s your job to create them. Keep your teenager’s safety and health the focus of these boundaries. Try not to base them on your experience or your fear of their world.

An important part of creating effective boundaries for your teen is to discuss them with your partner before deciding. You both need to understand what behaviors will and won’t be acceptable, and present a united front, backing each other in enforcing these boundaries. There should be no misunderstandings between the two of you, because this can cause confusion or make room for manipulation. When you both have a good handle on the limits you want to put in place, discuss them with your teen. Be clear about what will be expected of them, the reasoning behind the demarcation, and the consequences of their actions should they defy you. Though they might not agree or be happy with you, creating the dialogue should help you enforce your boundaries. Because teens are in that awkward stage between child and adult, involving them in discussions about the rules of the house will make them feel more in control, or at least aware of what’s going on.

Once you have your rules in place, it’s necessary to enforce them. Consistency and reliability are as important to teenagers as the boundaries themselves. With so much changing around them, you need to remain steadfast and dependable so your teen knows you are serious about the rules.

Don’t allow tantrums or arguments to deter you in enforcing these rules. Stay consistent and you’ll see the results that you’re looking for.

Karen Rushbrook
School Counsellor
P&F News

Don’t forget to order your Entertainment Books - Simply go to [www.entbook.com.au/2m00185](http://www.entbook.com.au/2m00185) and place your order. BCA will receive 20% of the sale of each book using this link, so please share it with your family & friends. Opt for the Entertainment Book Ap version, making the discounts available from your smart phone immediately. If you prefer the book, copies are available in the College Office with proof of payment. We only need one more order to meet the minimum required, so please don’t wait to place your order!

**Dates for your Diary:**

26 July - Next P&F meeting. We would love to see you there.

26 August – P&F Trivia & Social Night -- more information to come in Term 3.

**Night Patrol** dates for the rest of this year are:

- 15 July (School holidays)
- 12 August
- 09 September
- 07 October (School holidays)
- 04 November
- 02 December
- 30 December (School holidays)

Please send in any donations by Thursday that week.

Have a great term break!

All the best,

Bernadette (Caitlin - Year 7 & Noiri - Year 9)
P&F President

"I can do things you cannot, you can do things I cannot; together we can do great things." Mother Teresa
HSIE News:

Geography Excursion

On Tuesday the 24th of May all of the Year 10 Geographers went on an excursion to Wanda Beach in North Cronulla. This semester we worked on Coastal management, focusing on the processes of Cronulla Beach and its surroundings. The excursion was an important day that saw us investigating further than our usual day on the beach. We investigated coastal processes and human impacts on Wanda Beach, specifically aiming to understand the importance of active, responsible and educated management for a sustainable, socially just and equitable coastal zone.

We were split into our class groups and each had a friendly guide who helped us throughout the day and educated and answered our questions. We focused on three different areas of the coast. We investigated and collected data of sand dune profiles, aeolian processes and coastal vegetation. Our class began at the primary dune to collect data for our sand dune profile. The sand dune profile is comprised of different sections including the swash, berm, primary and secondary dunes. This allowed us to create our own sand dune profiles on graph paper. Our next endeavour was to collect the wind speed, this included comparisons between the front, top and rear of the primary dune and why. We found out that the wind speed was highest at the top of the primary dune because there is higher wind speed at higher altitudes due to less interference. The resistance of the ground soaks up some of the wind’s speed and energy, and also the difference in air pressure. We also determined the different types of vegetation that grew in different areas of the dune. This helped us understand how the vegetation stabilises the matter, adds organic nutrients to the dunes, and prevents erosion. This excursion was incredibly interesting as the content is not normally thought about on your average day at the beach, yet these things processes are what keeps the beach managed and sustained.

Thus, we were able to identify key management strategies to keep the coast from erosion and deposition, answer our individual focus question and complete our Geography Task 2 Research Action Plan. We thank all the teachers and guides who organised the day as we truly enjoyed this experience and learnt about the coast and its management strategies, which immensely helped us with our Assessment Task.

By: Genevieve Del Nevo and Christina Succar
Southern Cross Excursion

On Monday the 30th of May, a group of keen students from Years 9-10 travelled to Southern Cross Catholic Vocational College (SCCVC), Burwood to observe subjects in action. This excursion was organised to help assist students with subject selection for 2017.

Students were warmly welcomed by SCCVC College students, who acted as tour guides proudly showing off the excellent facilities and talking about their experience of courses such as Nursing, Early Childhood Education, Beauty therapy, Music Industry, Auto Motive, Vehicle Servicing, Construction Pathways, Health Services Assistance, Information, Digital Media and Technology, Tourism and Travel and Events.

Photographed and written by, Justine Hobeiche
Billed as “A Day of Inspiration and Celebration”, this event really lived up to its name. Recently a number of Bethlehem College students attended this creative forum which was organised by the Edmund Rice Centre for Justice and Community Education and was held at Southern Cross Catholic Vocational Centre. The rationale for the event was the way the arts can be used to promote social justice.

The inspiration started on arrival when every participant received a bag of goodies; each bag was printed with an inspiring quote from a famous historical figure who played a role in achieving social justice. The day was introduced by Phil Glendenning, who is currently the President of the Refugee Council of Australia and outstanding human rights advocate. The Master of Ceremonies was John Highfield, a journalist of some 50 years experience and former ABC presenter. The talks covered a variety of the creative arts including poetry, writing, photography, art and song. Some of the presenters included Melina Marchetta, author of “Looking For Alibrandi”, Christine Olsen, writer and co-producer of “Rabbit Proof Fence” and hip hop artist “Radical Son” (David Leha). All the artists stressed how their art, while expressing their own particular passions, can also raise awareness and be a tool for change.

A range of social justice issues was discussed, including climate change in Kiribati, Hazara refugee experiences and issues of indigenous identity.

The focus of the presentations was on how social justice can be used to inspire and educate rather than to make people feel guilty or miserable. The aim is to give “a voice to the voiceless” and to help build the skills and capacity for real social change. Whatever form of the creative arts is involved, the main aim is to seek to speak with truth. “The truth will drown out the lies”.

Representing Bethlehem College at this very inspiring and worthwhile event were Samantha Gregory, Mary-Rose Sukkar, Michelle Khoury, Christina Succar, Lotte Crittenden, Georgette Mouawad, Lisa Gunawan, Ashley Oprea, Theresa Panosa and Maria Manos.

Ms W Fisher
## Athletics Carnival Results...

### AGE CHAMPIONS

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<td>Sophia Bruzzese 38</td>
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<td>Olivia Morris 41</td>
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<td>Melanie Scoubourdis 18</td>
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<td>Tara Farrell 23</td>
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<td>Madison Milford 19</td>
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<td>Gloria Chan 42</td>
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<td>Chloesi Speight 24</td>
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<td>Demi Karahlis 44</td>
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<td>Stefanie Goodyer 14</td>
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<td>Isabella Vincent 31</td>
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<td>Rachel Sotiro 39</td>
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**JUNIOR CHAMPION:**  Tara O'Connell  
**INTERMEDIATE CHAMPION:**  Olivia Morris  
**SENIOR CHAMPION:**  Demi Karahlis

### HOUSE SHIELDS:

**JUNIOR CHAMPION HOUSE:**  
Aikenhead 157  
Carttas 158  
Loreto 148  
Vincentia 177

**INTERMEDIATE CHAMPION HOUSE:**  
Aikenhead 366  
Carttas 602  
Loreto  659  
Vincentia 434

**SENIOR CHAMPION HOUSE:**  
Aikenhead 100  
Carttas 172  
Loreto 185  
Vincentia 180

**OVERALL CHAMPION HOUSE:**  
4th  Aikenhead 623  
3rd  Vincentia 791  
2nd  Carttas 932  
1st  Loreto 992
Athletics Carnival Review...

A great day was had by all at the annual Bethlehem College Athletics Carnival on Tuesday 14th June. The sun was shining, Loreto was lurking, Caritas was committed, Vincentia was vibrant and Aikenhead was ambitious... We were ready!

As the stands began to fill in each colour section so did the atmosphere at Sydney Olympic Park Athletics Track. This year had a high number of competitors from all ages within the College, which was fantastic!! However, this could not have been achieved without the relentless cheering, creative banners and colour from each house group. Each house colour worked together to make the day a success. This would not have been attainable without the enthusiastic leadership of the house captains and Year 12! They constantly encouraged their fellow house members to cheer for the many students competing in the races. Also, a huge thank you to the girls from other year groups that helped out.

The day ran very smoothly thanks to the excellent organisation by the PDHPE Coordinator, Ms. Dew. She was well supported by other members of the PDHPE staff: Ms Beaumont, Mr Elaro, Ms Moody, Mrs Kells, Ms Stewart, Mrs Allsopp, Mrs Heanley & Ms Pasion who managed key elements of the carnival including recording, timing, judging, marshalling and starting. Thanks are also extended to the teachers and all senior students who assisted with the supervision and marshalling in many areas of the carnival. Also a big shout out to all the parents who joined us on the day!

A final thank you to all students in the College for making this such a memorable carnival for all Year 12s.

The Senior House Captains of Bethlehem College
Emily Mills - Loreto
Isabella Vincent - Vincentia
Tara Farrell - Caritas
Alexandra Georgopoulos - Aikenhead

Ms L Dew
PD/H/PE Coordinator
MCCS Netball

Round 4
Year 7 Team vs. St John Paul II Loss 23 - 5
Year 8 Team vs. Trinity Loss 23 - 10
Year 9 Team vs. Trinity Loss 32 - 13
Year 10 Team vs. Trinity Loss 33 - 21
Senior Team vs. Trinity Loss 30 - 12

Round 5
Year 7 Team vs. Nagle Loss 32 - 3
Year 8 Team vs. Nagle Loss 42 - 3
Year 9 Team vs. Nagle Loss 27 - 18
Year 10 Team vs. Nagle Loss 33 - 20
Senior Team vs. St Patrick's 2 Forfeit

Round 6
Year 7 Team vs. Woolwich Loss 59 - 3
Year 8 Team vs. Woolwich Loss 36 - 11
Year 9 Team vs. Woolwich Loss 52 - 12
Year 10 Team vs. Woolwich Loss 18 - 6
Senior Team vs. BYE

Round 7
Year 7 Team vs. Domremy Forfeit
Year 8 Team vs. Domremy Won 30 - 18
Year 9 Team vs. Domremy Loss Forfeit
Year 10 Team vs. Domremy Loss 45 - 15
Senior Team vs. Domremy Loss 24 - 21

The back end of the Netball season, saw a couple of wins for the Bethlehem teams and a fair few losses. Although a majority of the results were not what we hoped, the teams were able to take many positives out of the season and use these to train for the upcoming CGSSSA competition in Term 3. A big thank you to all the girls who played and umpired each week and of course to Ms Tsiftsis who coached the Years 9 and 10 teams and Ms Pasion who coached the Years 7 and 8 teams.

CGSSSA

Upcoming CGSSSA events in Term 3:
- 20th July CGSSSA Netball
- 7th September CGSSSA Dance

Ms K Beaumont
Sports Coordinator / MCCS / CGSSSA
The MCCS Touch Football teams are a determined group of young women who support each other. This is obvious in the way they train and play.

Este Fideles

Article by Justine Hobeiche and Lynette Elias

Photographed by Justine Hobeiche
Community News... Catholic Care
Parent Education Program Calendar

**My Kids & Me**
August to September 2016
Mondays, 2-3:30pm
CatholicCare
8 Jacobs Ct (Frances Ave)
Batemans Bay

My Kids & Me is a dynamic 5 week course specifically designed for parents whose children are in Out of Home Care or kinship care. The course covers topics such as your child’s safety, what is it like to be a kid in your situation, and parenting and understanding the legal system.

No childminding available for this course.
No charge for the course. No charge for the course.
No charge for the course. No charge for the course.

**Engaging Adolescents**
8th to 22nd September 2016
Thursdays, 6:30pm to 8:30pm
CatholicCare
2c West St, (St Thomas St)
Le Alston

This 3 week course will help parents of tweens and teens. You will: understand your child’s developmental stage, develop strategies for communicating with your child, and help your child develop strategies to deal with stress, anxiety and the pressures of being a teenager.

Childminding available. A $10 donation is requested per family.

**Bringing Up Great Kids**
15th August to 5th September 2016
Mondays, 9-12:30pm
CatholicCare
2c West St, (St Thomas St)
Le Alston

This 4 week course provides parents with an opportunity to reflect on their own parent styles and develop a greater understanding of the children’s development.

Childminding available. A $10 donation is requested per family.

**Circle of Security Parenting**
28th July to 26th August 2016
Thursdays, 6:30pm to 8:30pm
CatholicCare
2c West St, (St Thomas St)
Le Alston

This 8 week course is for all parents. You will learn how to promote your child’s social and emotional development. Parenting tips and strategies will be given.

Childminding available. A $10 donation is requested per family.

**Keeping Kids In Mind**
25th July to 23rd August 2016
Tuesdays, 1-2:30pm
CatholicCare
2c West St, (St Thomas St)
Le Alston

Keeping Kids In Mind is a dynamic 6 week course that will improve the way you interact with your children. We will be covering a variety of topics including: loss, grief, attachment, resilience and conflict resolution.

Cost of course is $10 including Parent Workbook. Free for concession card holders but $10 for workbook.

Childminding available for this course.

**123 Magic & Emotion Coaching**
31st August to 14th September 2016
Wednesdays, 6pm to 8pm
CatholicCare
2c West St, (St Thomas St)
Le Alston

Learn how to engage in your child’s cooperation by positively reinforcing them. To set clear expectations and help them develop self regulation skills. To help children’s brains develop quickly.

Childminding available but must be booked in advance. A $10 donation is requested per family.

Disability and Stroller access is available. A $10 donation is requested per family for further assistance and information.

$20 per person per session, unless indicated otherwise. Concession rates may apply. Course Materials are in addition.
**COMMUNITY NEWS**

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**HARRY POTTER TRIVIA CHALLENGE**

*Pottermania is coming to Balmain Library!*

Do you know a hippogriff from a thestral? Or who the Hogwarts Founders were? Join us for an afternoon of Harry Potter Trivia and see if you can win one of our great prizes! Space is limited.

**Balmain Library**

Wednesday 13 July 2016
2:30pm
Ages 12 and up
Bookings required
Online or call 9367 9211

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**STAY CONNECTED**

facebook.com/comiconversation2016
@com_conversation
comiconversation

**Leichhardt Library**

Italian Forum
Piazza Level
23 Norton Street
Leichhardt NSW 2040
9367 9266

librarylks@lmc.nsw.gov.au

**Balmain Library**

370 Darling Street
Balmain NSW 2041
9367 9211

**Library Hours**

Monday to Thursday 9:30am–8:00pm
Friday 9:30am–5:00pm
Saturday and Sunday 10:00am–4:00pm

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**COMIC CON-VER-SATION**

Celebrating the best of local comic culture with events, exhibitions and talks across Sydney Libraries

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**The Art of Silver Fox Comics**

Exhibition @ Balmain Library
2-29 July 2016
Balmain Library Meeting Room

A Sydney based graphic novel publisher, their wish is to create comics for everyone! These self-confessed “Silver Foxes” aim to produce a graphic novel each year until they die!

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**Han Nguyen**

Comics Lab @ Leichhardt Library
4 July 2016
1:30–4 pm
All ages
Free Lucky Dip!

**Hayden Fryer**

Comics Lab @ Balmain Library
6 July 2016
1:30–4 pm
All ages
Free Lucky Dip!

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**Zines Workshop with Anna Riart**

@ Leichhardt Library
4 July 2016
2:30–4:30 pm
Age 12 and up
Come and learn how to make a fold up Zine from a template, then create your own original Zine from an A4 piece of paper.

**What Is a Comics Lab?**

Come and see how a creator works and develops their ideas, characters, stories and drawings at their mini studio in the library. You can even sit there and join them as they work.

Call Leichhardt Library 9367 9266 for more information.

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See next page for more details...
Community News...

FOR FULL PROGRAM DETAILS CONTACT THE GWULIBRARIES.

INNER WEST LIBRARIES

WATERFORD LIBRARY

Library 3/4, Airport Centre,

Waterford Road, Capalaba 4157

p. 1300 655 695

www.library.qld.gov.au/librarycapalaba

KANDARAN LIBRARY

Corner Ingleside & Thakur Road,

Waterford 4114

p. 1300 655 695

www.library.qld.gov.au/librarywaterford

BIOGRAPHY LIBRARY

238 Chelmer Road, Chermside 4032

p. 1300 655 695

www.library.qld.gov.au/librarychermside

CAIRNS LIBRARY

442 Stirling Highway, Stirling

Waterford 4114

p. 1300 655 695

www.library.qld.gov.au/librarywaterford

KANGAROO POINT LIBRARY

100 Belyea Rd, Kangaroo Point 4169

p. 1300 655 695

www.library.qld.gov.au/librarykangaroo

STAY CONNECTED KANGAROO POINT LIBRARY

facebook.com/innerwestlibrary

STAY CONNECTED KANGAROO POINT LIBRARY

https://twitter.com/innerwestlibrary

WHAT IS COMIC CONVERSATION?

Comic Con Versation (CCV) began in 2019 with an evening comic conversation at St Lucia Library. It has now grown to include fourteen libraries in 2020, making Comic Con Versation a truly Sydney-wide event. Comic Con Versation is an opportunity for the comic community to mingle with the library community through a diverse program of engagement which includes events, workshops, pop-up exhibits, readings, music, and talks, aimed at children, teens and adults.

WHAT IS A COMIC LAB?

Ever wondered how a creator works? What goes on behind the scenes? In exciting, interactive sessions throughout the day, creators will reveal their creative process, sharing their tips and tricks. CCV is a great way to engage with the creators in their creative space.

COMIC CONVERSATION EXHIBITIONS

See the art of some of Australia’s most talented comic creators at these touring exhibitions across our CCV venues.

ANOTHER DIMENSION: SYDNEY COMIC ART BEYOND 2D

Sydney Library 22 June - 17 August

THE ART OF SILVER FOX COMICS

Redfern Library 2 - 28 June

STEPHENV KOS YABBIE FALLS EXHIBITION

Concord Library 22 June - 10 July

COMIC GREEDY, FEATURING BECKY CLARKE

Conrad Library - Annexe 1 - 31 July

MATT VILLI, A SCRIBBLE OR TWO

Conrad Library - Annexe 3 - 6 July

COMIC ART EXHIBITION

Redfern Library 1 - 30 July

COMIC GREEDY AUSTRALIA

Liverpool City Library 4 July - 5 August

Beyond CCV

Our libraries have so much going on! Beyond the weekly CCV program, some libraries are offering events and activities for all things comics. They include:

- Comic Colouring Space at Concord Library - 27 June - 10 July
- 200 years of Frankenstein (from Mary to Marvel) - Miranda Library - Thursdays 28 June - 7 September
- Special Event of the Birmingham Library with Suzanne Carson and Louisa Seabolt

- Beyond CCV

- Comic Con Versation 2019

- Comic Con Versation 2020

- Comic Con Versation 2021

- Comic Con Versation 2022

- Comic Con Versation 2023

- Comic Con Versation 2024

- Comic Con Versation 2025

- Comic Con Versation 2026

- Comic Con Versation 2027

- Comic Con Versation 2028

- Comic Con Versation 2029

- Comic Con Versation 2030

- Comic Con Versation 2031

- Comic Con Versation 2032

- Comic Con Versation 2033

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- Comic Con Versation 2098

- Comic Con Versation 2099

- Comic Con Versation 2100