Term 3 Issue 12  12 August 2016

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From the Principal…

Dear Parents, Staff, Students and Friends of the Bethlehem Community,

Feast Day of St Mary of the Cross MackKillop

Mary Mackillop was born in 1842 in (Fitzroy) Melbourne (Australia). On 8 August 1909 she died, having suffered a disabling stroke in 1902.

Inspired by a meeting with Fr Julian Tenison-Woods, Mary Mackillop at the age of 25 took her vows and the religious name, “Mary of the Cross”. In doing so, began schools. Within 5 years of taking her vows and founding the Congregation of the Sisters of Saint Joseph, Mary had established over 30 schools, in South Australia and over 100 women had joined the Sisters of Saint Joseph.

Mary Mackillop was very conscious of the plight of the poor and needy. She worked with families that lived in isolated areas of Australia. As a result, Mary Mackillop pioneered a new form of religious life in Australia and commenced a “system” of “Josephite” schools that would provide education, especially for the children of the poor.

In 1873, Pope Pius IX gave Papal approval for the Congregation of the Sisters of Saint Joseph. Even today, many Australians can say that they too have felt the impact of the enormous work started by St Mary of the Cross (Mackillop), having been educated or cared for, by the Sisters of Saint Joseph. She was noted for her trust in the providence of God and miracles of healing have been attributed to her. She was declared a Saint by Pope Benedict XVI on the 17th October 2010. In January 2013, St Mary of the Cross (Mackillop) was declared by the Congregation for Divine Worship and the Discipline of the Sacraments, to be the Second Patron Saint of Australia. This means that Australia now has two Patron Saints: Mary Help of Christians and St Mary of the Cross (Mackillop).

Prayer for St Mary of the Cross MacKillop

Ever generous God,
You inspired Saint Mary MacKillop
To live her life faithful to the
Gospel of Jesus Christ
and constant in bringing hope and
encouragement to those who were
dischortened, lonely or needy.
With confidence in your generous providence
and through the intercession of Saint Mary MacKillop we
ask that you grant our request.................
We ask that our faith and hope be fired afresh
by the Holy Spirit so that we too, like Mary MacKillop,
may live with courage, trust and openness.
Ever generous God hear our prayer. We ask this through Jesus Christ. Amen.

On Monday, August 8, the College celebrated the the Feast Day of St Mary of the Cross MacKillop with a prayer service and a range of “brown” themed fundraising activities. The sale raised over $400 for Mary MacKillop Place.

Welcome home to our 2016 WYD Pilgrims and their teachers who flew in on Saturday evening and returned to school this week. A few preliminary chats to the girls and their teachers have revealed that they had an amazing experience. The girls will have the opportunity to share their adventures at our whole school assembly on August 24.

Student Success:
Congratulations to Year 8 student Isabella Sergi who has successfully auditioned for the 2016 CaSPA Junior Theatreworks ensemble. Isabella and the ensemble will be taking the production of “Atomic Brain Boy” on the road” to schools across the Archdiocese from Tuesday 30 August–Friday 2 September.

The Science and Engineering Challenge: Last week about 25 students took part in The Science and Engineering Challenge at Sydney Olympic Park. Through the Challenge, students experience aspects of Science and Engineering which they would not usually see in their school environment. Our girls had a great time winning the Flatpack Challenge and performing strongly in a number of challenge and were placed 5th out of 8 schools, including Nth Sydney Boys and Sydney Grammar. Well done girls! Thanks are extended to Ms Price for her preparation of the team and to Ms Quinn for supporting the students on the day of the challenge.

Year 12 Chemistry Titration Team: Last term the College celebrated the success of our Year 12 Chemistry students: Stephanie Quach, Catriona Republica and Vernice Oblea who took out First Place at venue in the NSW Schools Titration Competition at the SHORE school on Saturday June 18. This week Dr Crane was informed that the team had achieved Third place in NSW and therefore have qualified for the National Chemistry Titration competition in Mid September. Congratulations and best wishes to the girls and to Dr Crane who has given of his time and knowledge to prepare the students for the competition.
The Melbourne University study compared the attitude and achievement of girls and boys at both single-sex schools. Bethlehem has been both finalists and winners in these awards in their category during the past five years. This year I have nominated our four Year 12 FIA leaders (Adita Minso, Naome Rusera, Abigail Bassant and Joanne Bui) for their ongoing work with raising awareness of the plight of refugee and asylum seekers, their organisation of the Refugee and Asylum Seeker evening held in April and their volunteer work with SSI (Settlement Services Australia). Please see an extract from their nomination:

“The nominees are the Faith in Action Leadership team for the College Student Representative Council. The students have, from the outset, have been the backbone of the College’s well publicised campaign (2014) against the mandatory detention of children and asylum seekers. They have followed up this campaign by seeking out and forming a close relationship with Settlement Services International (SSI) a leading community based not-for-profit organisation providing a range of services to newly arrived refugees and asylum seekers. They have mobilised support from their peers in Year 12 to form a band of volunteers to work at community events at the centre in Auburn. In addition to working tirelessly to raise awareness around this issue in our local and wider community, they have also been involved in fundraising efforts for this organisation, the most significant being the organisation of a “Refugee and Asylum Seeker” Public Information afternoon/evening event at the College on April 2. This event attracted great support from within and outside of the community.”

Last week we received the news that the girls were finalists in the awards and would move into the next stage of the process - an interview with the judging panel. This occurred on Wednesday August 10 at 3.30pm at the Club. The winners of each division will be announced at a special event to be held at the Club on August 24. Each school finalist receives $500 for the nominated charity and a $1,000 for the school. The winning school receives $3,000 and $1,000 for the nominated charity.

Release of NAPLAN results
2016 NAPLAN Student reports will arrive in schools for distribution to parents from 16 August, 2016. Student reports are distributed as soon as possible after arrival.

Message from the BOSTES President regarding Literacy and Numeracy Standards
Since the announcement of the Stronger HSC Standards reforms two weeks ago, I have received many messages of support and interest from schools and teachers. I have also noticed some confusion about the minimum literacy and numeracy standard for the award of the HSC. I hope that this explanation will help to clarify the standard.

From 2020, in order to be eligible for the HSC, students will be required to reach a minimum literacy and numeracy standard. The standard is set at the Australian Core Skills Framework (ACSF) Level 3, which is a nationally agreed standard of functional literacy and numeracy.

Students can demonstrate that they meet the standard by achieving either:

- a band 8 in each of their Year 9 NAPLAN reading, writing and numeracy tests, or
- a pass in the online literacy and numeracy test in Years 10, 11 or 12.

A band 8 NAPLAN result is not the literacy and numeracy standard. A Year 9 NAPLAN result below a band 8 will rather act as an early warning system to identify students at risk of not meeting the standard. These students will then have time with their teachers, parents and schools to work to improve their performance, before taking the online literacy and numeracy test.

Students who do not demonstrate the standard during schooling will have five years after leaving school to meet the literacy and numeracy standard and receive an HSC. Exemptions will be made for some students, such as those with disabilities undertaking Life Skills courses, and students from non-English speaking backgrounds who have been learning English for less than one year.

More information on the literacy and numeracy standard is available on the BOSTES website. Thank you for your support of this important work.

Regards

Tom Alegouniarias, President Board of Studies, Teaching and Educational Standards

An interesting article for parents

Why you should send your daughter to an all-girls’ school.

Timmie Jacks, Education Reporter
Published: August 5, 2016 Sydney Morning Herald.

For girls at co-educational schools, the numbers just aren’t adding up.

Female students’ confidence in Maths and Science lags severely behind boys, according to an OECD study. It’s having a profound impact on what they’re choosing to study, with figures from the Australian Mathematical Sciences Institute showing that only 6.7 per cent of female year 12 students undertake advanced mathematics and only 17.5 per cent undertake intermediate mathematics. (Participation rates were higher across the board for males.)

But there is cause for hope.

A new Melbourne University study has found that girls at single-sex schools grew more confident in maths. Isabelle McIndoe, who is a top year eight maths student at Lauriston Girls School, said she only started to feel confident in her maths ability after she moved to an all-girls school. The boys were more dominant and asked most of the questions in her co-ed primary school class, and she feared that she would be mocked if she asked a “dumb question”.

"Now, I ask every time I’m uncertain about something," she said. "Because the boys dominated, they were always louder, so it really felt like they were better".

The Melbourne University study compared the attitude and achievement of girls and boys at both single-sex and co-educational schools. It found that, in year four, boys were slightly more confident in their maths ability than girls in a co-ed environment.
But the confidence gap increased significantly by the time the students hit year eight, with the top male students proving far more confident than the female students, even if their ability was on a par.

The paper’s author, Dr Chris Ryan, said the trend reversed at single-sex schools, proving that a negative attitude to maths was not “intrinsic” to female students, but was rather a product of the co-ed school environment. And he said it was possible that teachers at co-ed schools were unconsciously favouring boys in maths classes. “I think it’s still the case that high-achieving boys in maths tend to get told to pursue STEM-related (science, at co-ed environments),” Dr Ryan said.

President of the Alliance of Girls’ Schools Australasia, Fran Reddan, said the all-girls schools offered “an environment where girls are more confident and willing to take risks, make mistakes, ask questions and compete”. While other studies showed that girls in single-sex schools performed better in STEM subjects, critics suggest that single-sex students are generally more affluent, which might skew the results.

Director of the Australian Mathematical Sciences Institute Professor Geoff Prince is driving a $22 million initiative funded by the BHP Billiton Foundation to boost female student participation in maths at 120 mostly co-ed schools.

In a bid to offer more female role models in maths, Professor Prince said the initiative was offering female students the opportunity to shadow women in maths-related tertiary and professional fields. Professor Prince said he was also lobbying the national curriculum authority to broaden the maths curriculum to include biology, which is a subject popular among girls and increasingly relevant to the maths field.

This story was found at: http://www.smh.com.au/national/education/why-you-should-send-your-daughter-to-an-allgirls-school-20160803-gqk0kd.html

MACBOOK COMPUTERS

We have had several incidents of cracked computer screens and liquid damage so far this term and unfortunately in most cases the damage has been caused by carelessness. The cost of purchasing a replacement screen is $525. Add to this the cost of labour and the cost increases quite substantially. Currently families pay $60 per annum for laptop insurance and an excess of up to $400 for each incident can apply.

Students are reminded not to eat or drink when using their laptops. Water spilt onto the keyboard is often fatal with the cost to replace Macbook Airs approximately $2000.

MAC Laptops are a learning tool provided to maximise learning opportunities. Here are some helpful hints to care for your MAC and save you money!

• Do not drink anything whilst working on your computer – even water!
• Do not eat anything whilst working on your computer.
• Be careful when handling your school bag, particularly when your laptop is in the bag.
• Do not put anything (eg books) on top of your laptop.
• Do not use your MAC in the playground outside of scheduled lesson times.
• Never carry your charger in the bag with the MAC.
• Do not lend your MAC to anyone else – even family members.
• Treat your MAC with tender love & care and it will look after you!

We have noticed many girls have purchased colourful sleeves and/or bags for their Macs. This is completely appropriate and will only further increase the life of the Mac Computer. I would ask parents and carers to support the College in ensuring these learning tools are appropriately cared for.

Parents’ and Friends’ Trivia Night Fundraising event Friday August 26.

The Parents’ & Friends’ of Bethlehem College Ashfield are holding a fundraising Trivia Night in the College Hall on Friday evening 26 August 2016 commencing 7pm.

The P & F Social Committee has been hard at work organising the evening which will consist of a Trivia Night, games of chance and skill, a raffle and silent auction including auctions of students artworks.

We would like many parents to attend to support this great social event so if you can attend, grab 9 other friends, family members or colleagues and make up a table. The cost is $15pp. All attendees can BYO nibbles and drinks. This is an “adults only” event. Please see the flyer on Page 5 to enable you to complete your details and return to the College office.

The Committee is also looking for donations of goods for the raffle or silent auction so if you are able to assist with donations of wine or spirits, chocolates, gourmet items, beauty products, gift vouchers etc. kindly bring them to the College office. All donations will be acknowledged on the night, in a donors’ list and in the newsletter.

Mrs Paula Bounds
Principal
Bethlehem College
THINKUKNOW Information Evening
Wednesday August 24, 2016
6pm in the BC/DLS College Hall

ThinkUKnow who you are talking to online? ThinkUKnow how to stay safe online? ThinkUKnow how to report online?

Bethlehem College will be hosting a ThinkUKnow presentation on Wednesday, August 24, 6pm in the BCA/DLS Hall and all parents, carers and teachers from Bethlehem College, De La Salle College, St Vincent Primary School, St Vincent’s Parish and other Feeder Catholic Primary Schools are invited to attend.

ThinkUKnow Australia is a cyber safety education program that educates parents, carers and teachers of how people are using technology, the challenges they may face online, and how to help them overcome these in a safe and ethical way.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank.

The presentation will be delivered by Police Youth Liaison Officer Constable James Bottalico and an industry volunteer, Peter Stein. The presentation covers issues relating to:
- children and young peoples’ privacy
- security online
- their relationships with other users
- their online reputation
- an insight into the devices young people are using, the popular websites, apps and social networking sites they’re accessing.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

For catering purposes please RSVP by email info@bcashfield.catholic.edu.au or phone 9798 9099. For more information, you can visit www.thinkuknow.org.au.

Wednesday, August 24, 6pm
College Hall
Bethlehem College Trivia Night
Friday 26 August 2016

Bethlehem College P&F Trivia Night in the College Hall on Friday 26 August 2016 at 7 pm. Dress attire: come dressed in your favourite sports gear!

Grab 9 friends, family members, neighbours or just yourself and join other parents, carers, teachers and friends for a casual social night of trivia, games of chance & skill, silent auctions, (including student art work) and raffles.

Don’t think you know 10 brainiacs? Don’t worry! We’ll put tables together by student year so you can get to know other parents in your daughter’s year or why not challenge your friends, family and neighbours to put their thinking caps on & put in a table if you can!

The theme for the night is casual, so come along in warm gear, BYO drinks and nibbles and have a great night.

Entry is $15 per person and can be reserved by completing the form and sending it with the payment to the College office in an envelope marked “Trivia Night” or contacting the office to pay by credit card.

Can you help? Are you able to donate raffle prizes and auction items? Donations can be things such as: bottles of wine, boxes of chocolates, gift vouchers, beauty products, gourmet food hampers, cane baskets, ribbons or whatever you can donate.

Do you own a business or do you have any corporate contacts who might be willing to donate products or services for the raffle or silent auction? All business donations will be acknowledged by having the business name displayed on the night, in the College newsletter and through a certificate of appreciation from Bethlehem College.

Please contact Janine Hannigan punchline4@bigpond.com if you are able to assist with donations or simply drop them at the College office by Thursday 18 August 2016.

Please complete table below & forward to the College with your payment:

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From the Religious Education Coordinator…

Feast day of St Mary of the Cross
Last Monday we celebrated the Feast day of St Mary of the Cross. Each year in Term 1 our Year 9 students visit Mary MacKillop Place, North Sydney to learn about the life story of St. Mary of the Cross. During this day they are guided around the museum by a volunteer and listen to her inspirational story. They have an opportunity to kneel by the tomb of St. Mary of Cross and reflect on the strength and faith of Australia’s very first Saint.

On her Feast day our Years 7, 8 and 9 students held fundraising stalls with a ‘brown’ theme at recess and lunch time. I would like to personally thank all of our students, stage coordinators, staff and parents who supported this great initiative through volunteering their time, cooking and donating delicious sweets. We raised $436.25 which will go to supporting Mary MacKillop Place, North Sydney and the amazing work of the Josephites.

Feast of the Assumption
On Saturday August 15th our Church will celebrate the Feast of the Assumption Students and families are encouraged to attend their local parish masses on this Holy Day of obligation. This day celebrates the assumption of the Blessed Virgin Mary, body and soul into heaven. This belief was dogmatically and infallibly defined by Pope Pius XII on November 1, 1950, in his Apostolic Constitution Munificentissimus Deus.

Father’s Day
We would like to invite our fathers, grandfathers, uncles and all the guardians and family members who have had a great influence in the lives of our students to come to a special Father’s Day Mass on Thursday 1st September. We will begin the morning with a BBQ breakfast at 8.00am (bacon and egg on a roll at De La Salle College),

Fathers, grandfathers and uncles, just imagine turning and having your daughter, granddaughter or niece wait on you and bring you a lovely BBQ breakfast that you didn’t have to cook! It would be lovely to see you there!

If you would like to come please complete the RVSP slip (left) or contact Bethlehem College Office on 9798-9099.

In faith,
Liz Moodey
Religious Education Coordinator
During the holidays, (1-6 July), eight students in Year 11, Delilah, Ciara, Michaella, Therese, Victoria, Mia, Vanessa and Anna were lucky enough to attend the 2016 Sisters of Charity Street Retreat. We spent five nights at St Vincent’s College Boarding House in Potts Point along with five other Sisters of Charity schools including, St Vincent’s Potts Point, All Saints Liverpool, St Columba’s Essendon (Melbourne) and Mount Carmel (Hobart).

We participated in many social justice experiences which included: a walking tour around Kings Cross and the surrounding area, listening to stories of people that work in aid agencies, preparing meals for a soup kitchen, visiting a nursing home and Mary Mackillop Place in North Sydney. Staying at the boarding house allowed us to meet many other students that share the same passion for interests in social justice issues. We started each day with prayer and ended each day with reflection.

The things we heard and saw challenged us but allowed us to gain a greater insight into the lives of those that are homeless, suffering with drug and alcohol abuse, and mental health issues. On our last night, we all participated in a sleep out. Although we had sleeping bags and warm clothes to protect us from the cold, it was a challenging and confronting experience but we all managed to pull through with the thought that there are people living under these conditions, often with less resources and no certainty of shelter. Whether it be 6 days, 6 months or 6 years, each day is a challenge within itself, not knowing what tomorrow will bring, and not knowing that everyone has a story of their own. Overall, through this whole experience we were able to appreciate all that we are blessed with, and empathise with those who have so little.

I would like to say a huge thank you to Mrs Casey for organising this eye opening experience for us, Ms Lindon, Ms French, Mrs Wise, Ms Askandar and Ms Beshara for giving up time during their holidays to be with us at the retreat and to the girls for being so open to new experiences throughout the retreat. I think the girls would agree with me in saying that we all grew together and came to value the privileged life we live.

Delilah Rodrigues
From the Curriculum Coordinator...

Year 11 2017
Congratulations to all Year 10 students for the very successful subject selection day with their parents last Wednesday. We are confident the girls have chosen wisely and that their pattern of study is realistic and achievable.

Year 9 2017
A reminder to parents that the Year 9 2017 information evening takes place on Tuesday 23rd August, followed by subject talks on Wednesday 24th August in periods 1 and 2. Elective preferences will be due on 30th August.

HSC Trials
The HSC Trials conclude on Monday and this completes most of the internal assessment program for the HSC. The girls will now focus on completing any remaining work units and begin an intensive revision period. The feedback from these exams will be critical and will assist the girls in their preparation for the HSC examinations in Term 4. Please continue to keep them in your prayers.

Subject Compliance
As part of the requirements for SCS compliance, Mrs Bounds and I have been meeting with all Studies Coordinators and Teachers-in-Charge. We have been having some great conversations about each faculty generally and the strategies in place to cater for the diverse learning needs of our students. This year’s focus has been a detailed evaluation of a Year 10 assessment task and we have looked, in particular, at the unit and outcomes assessed, the clarity of the notification, the accessibility of the task for less able students and the opportunities inherent in the task for gifted students to demonstrate achievement ‘Beyond A’. We have been very impressed by the variety of tasks and work samples we have seen, and the time spent evaluating the tasks as assessment of, as and for learning.

ASSESSMENTS DUE DURING TERM 3 WEEKS 5, 6 AND 7

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<tr>
<td>WEEK 5</td>
<td>Trial Exams – see Timetable</td>
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<td>25th August - SLR</td>
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<td>WEEK 7</td>
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YEAR 10

| WEEK 5 | Nil |
| WEEK 6 | 23rd August - PDHPE |
| WEEK 7 | 30th August – History A,R |

YEAR 8

| WEEK 5 | Nil |
| WEEK 6 | 23rd August - Japanese |
| WEEK 7 | 29th August – History A,E |

YEAR 9

| WEEK 5 | 17th August – PDHPE N |
| WEEK 6 | 22nd August – PDHPE L |
| WEEK 7 | 29th August – Careers N |

YEAR 7

| WEEK 5 | Nil |
| WEEK 6 | 23rd August - Maths |
| WEEK 7 | 31st August – History |

Mrs Janet Mann, Curriculum Coordinator

Brainteaser Problem 53:

Fit these five words into the grid, so that all the words read across a column and down a row.

Students are invited to solve this problem, and deposit the answer, marked clearly with name and homeroom, in the box in the General Office by Monday 22nd August at 3pm. The first correct entry drawn will receive a canteen voucher!!!!

Congratulations to last week’s winner, Betty Pham, 8A1, who correctly answered 57 cents for pomegranates (The word has 5 vowels and 7 consonants) with beautiful setting out and explanation. Well done Betty.

See Mrs Mann for your canteen voucher.
Ten toxic things that we as parents do without realizing it.

These are the things that can undermine our children and yet we don’t even realise the damage we are doing when we choose these seemingly normal ways of interacting with our children.

1. They Are Overly Critical
2. They Demand Your Attention
3. They Make Toxic “Jokes” About You
4. They Cause You To Justify Terrible Behaviour
5. They Do Not Allow You To Express Negative Emotions
6. They Always Put Their Feelings First
7. They Use Guilt And Money To Control You
8. They Give You The Silent Treatment
9. They Ignore Healthy Boundaries
10. They Make You Responsible For Their Happiness

If you are choosing one or more of these behaviours then try to make a decision to be conscious of it and change it for the better. Remember that for each negative comment we make about or to our child we need at least 10 positive contradictions to soothe that child. As in most things in life, prevention is better than cure.

If you need help with strategies, please feel free to contact me at the College.

Karen Rushbrook
School Counsellor
On Monday 25th July the Year 9 cohort took part in a Community Day in the College Hall. The purpose of the day was to reinforce the pastoral work being carried out in Homeroom Circles and to help develop a deeper sense of community through improved peer relationships within the cohort. During the day, the students participated in activities that helped promote their spiritual, academic, physical, social and emotional wellbeing.

The Year 9 student leaders showed great initiative in organising this day and spent a great deal of time and energy in the meticulous planning of every activity and workshop. They surveyed the Year 9 student body and utilised this feedback to design the day around the year group’s pastoral needs. All activities on the day were run by the students themselves, under the supervision of their Homeroom Circle Mentors.

I thought the day was a great success; and I want to express my appreciation to the Year 9 student leaders and to the whole year group for embracing this project with such positive energy. It was pleasing to see so many students (as many as 50) who were willing to help, in some way, with the organisation of the event. I take my hat off to Maria Manos and Jessica Pierce for their drive in keeping everyone on task. I would like to acknowledge the part played by Jasmine Chan in coordinating the pizza orders and deliveries for the cohort – no complaints were heard and that is no mean feat!

I will now hand over to Justine and Cindy, two articulate students from Year 9, who will provide a bit more information on the day below.

Mr Cinque
Year 9 Mentor

Community Day was a way for the Year 9s to come together as a year group. The day consisted of a range of activities, such as reflecting on thought-provoking video-clips, laughing at the Year 9 i-movie, participating in ‘minute to win it’ games, karaoke, dancing, vegemite face painting, family feud table challenges and much more.

We were mixed in random table groups and we had to work collaboratively with each other in order to solve problems and achieve the best score. This allowed for teamwork and promoted initiative.

Towards the end of the day, we sat down as a year group and discussed issues such as friendship, personal growth and opinions we had on certain topics. This opportunity rendered deep and insightful discussions that many of us could relate to. It was great for us to be given a voice on a number of topics. Different perspectives were presented and the whole experience was cathartic and liberating.

The Community Day was a wonderful event that will live with us for a long time yet. On behalf of the Year 9s, we would like to thank Ms Moodey, our Homeroom Circle Mentors and a massive thank you to Mr Cinque.

Congratulations to Maria Manos, Jessica Pierce and the SRC leaders for planning and running the day!

Article by Justine Hobeiche and Cindy Robson
Photography by Justine Hobeiche
On Tuesday 2 August, 26 girls from Years 9 and 10 competed in the Science and Engineering Challenge at Olympic Park, run by Newcastle University. The girls worked in teams to solve engineering problems such as building a flatpack chair from paper, styrofoam tray, rubber bands and sticky tape, or a bridge from balsa, thumbtacks, masking tape. All teams put in a great effort and learned a lot about engineering.

Bethlehem won the Flatpack Challenge and were placed 5th of 8 teams on the day.

Ms Jennifer Price
Science Teacher
Italian Incursion...

Year 8 Italian Incursion – Commedia dell’arte Presentation

The three Year 8 Italian classes attended a Commedia dell’arte presentation on Monday 1st August in the College’s BLT to enhance their appreciation of Italian culture. The presentation by guest performer Dennis Murphy was a thoroughly entertaining and instructive performance using mime, mask and puppetry.

Commedia dell’arte was a lively and highly successful form of mask theatre originating in the 15th and 16th Century. It played an important role in the history of Italian theatre, especially comedy. Our performer introduced students to a range of classical commedia characters. The performance then used puppets to depict these characters in authentic amusing skits. Pupil involvement developed naturally during the presentation, to the amusement of all.

Some student reflections on the incursion

This performance helped us with our understanding of Italian entertainment and, while it was educational, it was also very funny. The actor played many different characters and they each had a very different personality. The actor gave us some tips on how to make a character come to life. The actor also told us that the characters were based on different animals. For example, one of the characters, il Dottore, was based on a goose. The actor used many different goose features, such as the goose’s waddle, to make the character even funnier. Overall, all of Year 8 Italian students enjoyed the performance as it brought smiles to our faces. (Mariam Hleis)

I found that the masks suited each character's personality. It was a very informative performance that has taught me a lot about the Italian entertainment and culture. (Zoe Ibrahim)

My favourite part of the incursion was the servant and master puppets. It was entertaining and informative. I also enjoyed watching the different characters the performer did and how he changed his voice and physical appearance to fit the character. My favourite character was Pantalone, as he was a send-up of all misers. (Madeline Miholic)

I enjoyed the show a lot. I learnt that Italy became a federation only 40 years before Australia, so Italy was just a bunch of city-states and regions that made fun of each other with these mask shows. I thought the show was really funny and entertaining. My favourite part was seeing the different masks and finding out what character each represents. (Liana Vernon)

I think that the incursion was very funny and entertaining. I'm sure everyone learnt a lot about Italian entertainment and culture. It was interesting how Dennis used skits and puppetry to teach us about Italy. I thoroughly enjoyed all of the skits that he did with the masks and the puppet show highlighting the relationship between the master and the servant. (Ashleigh Tran)

I learnt how they made fun of and stereotyped people from different parts of Italy to create humour e.g. the people from Venice who had never seen a horse because they lived in a city of canals. (Jennefer Antoun)

I enjoyed how the presenter stayed in character without distractions…and put on quite accurate accents, which were very entertaining. (Eleni Spiliopoulos)

The most interesting part was the different characters he showed when wearing the masks. You could easily understand what he was saying even with the accents he was using. Pantalone was so obsessed with money that he even fell in love with the sound of it! Pantalone’s accent was without doubt matched to his character and his need for money. (Stephanie Mills)

My favourite bits were the characters he taught us with the masks and the different personalities he gave them. My favourite character was Pantalone, the money-loving man who would always receive but never give. (Selina Day)

I really enjoyed the show. The character who entertained me the most was Pantalone because he was so hungry for money that he came across as being silly and funny at the same time. (Jennifer Chedyak)

It was hilarious when my classmates tried wearing the different masks and tried to be those characters. Overall the presentation was extremely humorous, entertaining, educational and well worth watching. (Krystal Lizardo)

We saw how puppeteers manipulate the puppets and Dennis knew how to work the puppets very well. We watched an excellent puppet show. It was very interesting when Dennis told us that the puppets were wearing masks (that made us all open our eyes real wide and all we were doing was looking at the puppets' faces to have a look). Overall, the performance was a lot of fun, effective and informative. We discovered many new things in an enjoyable manner. It was an interactive performance where we could have a laugh, learn new things, enjoy what was happening and even try on the masks ourselves. It was a great experience. (Barbara Farhat)

Ettore Cinque
Teacher in Charge of Languages
MCCS Results

MCCS Basketball

Round 3
Junior Team vs. Domremy Loss 21 - 8 MVP: Siosiane Halaholo
Intermediate Team vs. Domremy Win 58 - 2 MVP: Amou Ring
Senior Team vs. Domremy Win 52 - 0 MVP: Issabella Siaflas & Tylah Mundine

Round 4
Junior Team vs. Trinity Loss 45 - 2 MVP: Tamia Inukihaangana
Intermediate Team vs. Trinity Win 32 - 14 MVP: The Whole Team
Senior Team vs. Trinity Draw 22 All MVP: Gloria Chan

MCCS Soccer

Round 3 - Washout

Round 4
Junior Team vs. Catherine McAuley Loss 4 - 1 MVP: Katerina Morsello
Senior Team vs. Catherine McAuley Loss 1 - 0 MVP: Jessie Farrell & Shaolina Radevic

CGSSSA News

Upcoming CGSSSA Events in Term 3:
- 7th September CGSSSA Dance

Ms K Beaumont
Sports Coordinator / MCCS / CGSSSA
Important Dates Term 3, 2016

15 August       Yr12 HSC Trial examinations conclude
15 August       Work Placement: Week—Health Services
23 August       Yr9 (2017) Subject Selection Information Evening 6.00pm. College Hall
                (Please note that this event has been changed from 16 August)
24 August       THINKUKNOW Program (see flyer on Page 4) Flyer has also been emailed to parents / carers.
26 August       P&F Trivia Night in College Hall 7pm (see flyer on Page 5)
1 September     Father's Day breakfast and Mass invitation (see flyer on Page 6)
6 September     Yr11 Exam Block commences
21 September    (Wednesday) Staff Development Day (Pupil Free day)

Term 1 2017 Commencement Dates
30 January      (Monday) Years 7, 11 & 12 students in Summer Uniform
31 January      (Tuesday) All years return 7 to 12 in Summer Uniform

Community News
St Vincent’s Catholic Primary School OPEN DAY

OPEN DAY
Monday 12th September 2016
2:15pm — 2:55pm
Enrolling now for Kindergarten 2017 and Years 1-6
Come and view our school and its learning programs
Religious Education in the Catholic Tradition Integrated elearning in the contemporary classrooms, elearning & Digital Citizenship, academic success, Diverse learning programs (G&T & Support Learning Programs) Music, Creative Arts & Sports.
Learning Together Through Diversity

30-34 Charlotte Street Ashfield 2131  Phone: 9797 6167  Email: info@stvashfield.catholic.edu.au

Bethlehem College Sports & Co-curricula photographs
An email was sent out to all parents / carers on 5 August 2016 advising the below:

“If you wish to order a photo, kindly ask your daughters to go to the College Office to collect a form to pay on-line. If you wish to pay by cash, cheque or money order ask your daughter to collect an envelope. Envelope orders need to be returned to the College Office within the next 14 days please.”

Cash, cheque or money order envelopes will be collected by the College’s photographers, Advancedlife from Bethlehem College on any day of the week commencing 22 August 2016.

Many thanks
Bethlehem College Office
Cooks River Day Out

Sunday 21 August 2016, 11am to 3pm, Steel Park Marrickville
Free Event, Rain or Shine • Hosted by the Cooks River Alliance

Culture of Cooks River
Welcome to Country by Uncle Allen Madden.
Riverside Bush Tucker* and River history tours*.
Bookings essential.
Murra Murra weaving with Nadeena Dixon*.
Learn about Aboriginal Artefacts and Bush Resources.
Arts & Crafts.
Aboriginal Dancers performance by the river.
Taronga Zoo’s Animals of the Dreamtime show.

Family Friendly
Gather around the Gypsy Caravan Stage for the play “Sammy the Sailor and Shellie the Mermaid” by Eaton Theatre.
Cuddle a python at the Wildlife display.
Learn about the bugs we find in our backyards and homes with Insektus and NCC.
Jumping Castle, Face Painting and more crafty activities.
Tiddalik the Frog dreamtime story show.
Get a photo with Stumpy the Talking Tree and Leapfish.

Wetlands, Rain gardens and Stormwater
Practical, hands-on workshops and displays by member councils.
Learn about Water Sensitive Urban Design to create permeable surfaces in hard urban environments*.
Make your home Riverwise with Backyard rain gardens, wetlands and frog ponds workshop*.
Learn how to save water with Recycling Greywater workshop*.

Main Stage Entertainment
Festival MC Blak Douglas (Koori Artist).
Join in with Acca-Pony, a fun a cappella singing choir.
Enjoy Uk es of Hazard as they focus on creating something new from old tunes and contemporary hits.
Closing the show will be six piece, soulful and sassy, blues and roots band, Bonnie Kay and the Bonafides.
School bands and dance performances.

Community Groups
Find out how to be involved with your river community with groups such as the Cooks River Valley Association, Wolli Creek Preservation Society and Boomerang Alliance. The SES will be on hand for tips on flood awareness and home preparation as well as a St Johns Ambulance first aid station.

Food and other items for sale
Paint an Umbrella – more fun for the kids.
Native Plants available for purchase.
Delicious native foods and vegetarian delights from Fred’s Bush Tucker and Goanna Hut.
Plus PCYC Marrickville BBQ and Cakes and Coffee.
This is an alcohol-free event.

River Tours
Kayaking Tours* hosted by the River Canoe Club at Tempe - a special opportunity to see the river from the river and paddle past the event site.
Join one of two guided Kayaking Tours* for one hour duration.
Limited numbers - Bookings essential.

Creative Workshops
River Stories Creative Writing* with Dr Bernard Cohen, book ings essential. Bernard is the award-winning author of five novels and a children’s picture book. A great activity for parents and children to do together.
Traditional Song in language and traditional dance for all ages*.

Workshops, Tour bookings and How to get there
Go to www.cooksriverdayout2016.eventbrite.com.au for workshop and tour bookings and for details on how to get there by Train, Bus or Bicycle.
*Bookings required for workshops and tours.