From the Principal…

Dear Parents, Staff, Students and Friends of the Bethlehem Community,

Reflection for the Week
Pentecost Sunday

“And when the days of Pentecost were drawing to a close, they were all together in one place. And suddenly there came a sound from heaven, as of a violent wind coming, and it filled the whole house where they were sitting. And there appeared to them parted tongues as of fire, which settled upon each of them. And they were all filled with the Holy Spirit and began to speak in foreign tongues, even as the Holy Spirit prompted them to speak (Acts 2:1-4).”

Last Sunday we celebrated Pentecost, one of the most important events for the Christian Church. Pentecost (Greek for “50th day”) is celebrated by Christians 50 days after Easter, and commemorates the coming of the Holy Spirit on the early followers of Jesus.

After receiving the power and gifts of the Holy Spirit, the apostles immediately went out and preached Jesus’ message to everyone—even those who spoke other languages.

Before the events of the first Pentecost, which came a few weeks after Jesus’ death and resurrection, there were followers of Jesus but no movement that could be meaningfully called “the church”. Thus, from an historical point of view, Pentecost is the day on which the church was born, when the apostles went out among the people and began spreading Jesus’ message, thus establishing the beginning of the Church.

Being a Christian has never been easy and it is not meant to be. Most of the apostles were put to death for witnessing to Jesus’ message. Through history this has often been the case that people suffered because they wanted to remain true to their mission and vocation as a follower of Jesus.

We will probably never be called on to give up our lives for our faith but we are called to faithfulness, to witness and to a commitment to those who were Jesus’ special care: the poor, the outcast, the need.

As members of Christian community we are called to live, speak and act out the love of God and we do not do this alone or without help. We were all called to this ministry because of our gifts and to those gifts God adds the power of the Holy Spirit.

Our mission is to use these gifts to love and serve the Lord.

We need to be people of vision, courage and be prepared to take risks because we are not called to the past but to the future.

What gifts of service have you received from the Holy Spirit and how well are you using them right now?

“Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord.” (1 Corinthians 12:4-5)

Pentecost People
Come, Holy Spirit, and make us Pentecost people.
Let your wisdom and right judgment guide our decisions and temper our impulses.
Let knowledge and understanding increase our capacity for empathy and compassion.
Let reverence and awe fill us with gratitude and respect for all of creation.
Give us the courage to witness boldly to our faith in word and deed.
Through and with and in Jesus Christ, we pray.
Amen.
Student success:

- **Sophia Bruzzese** - Congratulations to Sophia who, after progressing through the CGSSSA and NSW Combined Catholic Colleges swimming competitions, represented NSW Combined Catholic Colleges at the prestigious All schools swimming competition on Friday May 6. Sophia achieved great success winning Gold medals in the 100 m and 200m Breaststroke events and bronze in the 50m Breaststroke.

- **Natasha and Isabella Majastorovic** - congratulations and best wishes to Natasha and Isabella who have been named to represent NSW in New Zealand for the Waterpolo Pan PAC games during the July school holidays.

Recruitment process for the Assistant Principal for Bethlehem College

This week, Sydney Catholic Schools will commence the recruitment process for the appointment of a permanent Assistant Principal for Bethlehem College for 2017. I would ask for your prayers as the panel engages in a process of discernment to ensure continued strong leadership at the College.

Guest Speaker: Brad Marshall

On Tuesday May 17, the parents of Bethlehem and De La Salle Colleges were priviledged to hear from Psychologist Brad Marshall about the psychology behind our obsession with the internet, social media and gaming. He stressed the fact that the internet is not the issue but rather the way we use it. He talked in layman’s terms about the psychological underpinnings of our internet use, particularly our use of social media:

1) Hyper personal effect - where anything said online is more pertinent to users than face-to-face interactions.
2) The Zeigarnik effect - where we need a logical or satisfactory conclusion or closure to social commentary. This explains our obsession with reading the comments by complete strangers on articles posted on sites such as Facebook.
3) Social comparison - where we measure ourselves in relation to the failures and successes of others online.

He went on to talk about the effects of the obsession with social media and gaming on children whose brains are still developing, particularly their prefrontal cortex. This includes the emotional, social, physical and educational development. He offered some very practical tips to limit the exposure of children to internet.

Brad has agreed to share a summary of his presentation with parents from both Colleges.

It was an engaging, informative and interactive presentation and I would like to thank Ms. McGovern for organising the speaker.

Reminder in regard to communication protocols

Please find below an organizational chart to assist you to communicate with the most appropriate member of the staff to address your enquiries or concerns in relation to your daughter’s wellbeing or academic care.
Communication Protocols (cont’d.)

If you wish to communicate with teachers or coordinators or the Leadership Team at the College there are four main sources of communication:

• **By phone** - contact the school office and one of the Support Staff will connect you to the teacher if he/she is available or leave your contact details with the teacher.

• **By email** - contact the teacher through info@bcashfield.catholic.edu.au and your email will be directed to the relevant teacher. **Do not contact the teacher via his/her personal school email.** These addresses are reserved for communication between teachers and between teachers and their students.

• Write a note in your daughter’s planner.

• A **prearranged** interview with the teacher.

Please remember that Schools are busy places where the main priority of each staff member is to provide a high-quality Catholic education to each student. Teachers will be on classes for the entire day, on duties, at meetings or on excursions so phone calls, emails or requests by parents for information or meetings will be responded to as quickly as possible.

**NB: Parents are discouraged from arriving at the school and demanding an interview with the member of staff.**

There will be times when parents disagree with a school decision or process. These matters are best addressed within a framework of dignity, respect and truth. Aggressive behavior, verbal abuse or intimidation will not be tolerated.

I have included another copy of the “Parent Charter for Sydney Catholic Schools” with this edition of the College newsletter (following my article on pages 4-7). Parents are asked to familiarize themselves with this document.

**P & F Meeting—Change of Date:**

Please note that the meeting planned for Tuesday 24th May has been postponed and will now take place in Term 3 on Tuesday 26 July 2016. An email was sent out to parents / carers last Thursday. Kindly change this date in your diaries.

Mrs Paula Bounds
Principal

**Important Dates Term 2 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>23-27 May</td>
<td>Work Placement week (Health Services)</td>
</tr>
<tr>
<td>23 May</td>
<td>Yr7 NRL Gala Day—Pratten Park, Ashfield</td>
</tr>
<tr>
<td>24 May</td>
<td>Yr10 Geography excursion to Cronulla</td>
</tr>
<tr>
<td>24 May</td>
<td>P&amp;F Mtg. (POSTPONED) Next scheduled date in</td>
</tr>
<tr>
<td></td>
<td>Term 3 (below).</td>
</tr>
<tr>
<td>26 May</td>
<td>Yr12 Mass 9am in St Vincent’s Church</td>
</tr>
</tbody>
</table>

**TERM 3**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>26 July</td>
<td>P&amp;F Mtg.7pm</td>
</tr>
</tbody>
</table>
Catholic schools in the Archdiocese of Sydney are called to work in partnership with and support parents as the primary educators of their children.

THE ARCHBISHOP'S CHARTER FOR CATHOLIC SCHOOLS, ARCHDIOCESE OF SYDNEY
At baptism, the Catholic Church makes the commitment to support parents in their role as the primary educators of their child. When children go to school, parents share their educational responsibility with the teachers, staff and parish priest/s of their local Catholic school community.

The partnership between parents and their school community is based on a spirituality of communion, which sits at the heart of every Catholic school.

The Parent Charter for Sydney Catholic schools provides parents with the principles and expectations that underpin the partnership between parents and schools. It is an important touchstone for all partners in Catholic education, to help build school communities based on the enduring values of faith, hope and love.

Sydney Catholic schools strive to nurture a partnership between parents and schools where:

- all relationships are based on mutual respect, trust and a spirit of collaboration in accordance with the ethos and values of the Catholic Church
- parents are recognised for the primary role they play in their child’s faith formation, learning and wellbeing
- teachers and staff are respected for their professional skills and competence in educating students in the context of Gospel teachings
- parents, schools and parishes work in partnership to achieve the best possible outcomes for each student.

Parent is used in this document as a term to include natural, adoptive or foster parents, guardians and caregivers of students.
COMMUNICATING WITH YOUR SCHOOL

Sydney Catholic schools strive to be welcoming communities of faith, hope and love, where communication takes place in an environment of openness, trust, mutual respect and in the interests of all students.

Schools provide many opportunities to communicate and meet with parents through regular school newsletters, mobile alerts and formal meetings, such as parent teacher interviews and information nights.

It is natural that there will be other times that parents will need to speak with their child’s school teacher or members of the school leadership team to discuss and resolve any issues, misunderstandings or concerns. For everyone’s wellbeing, these matters should be carried out in the spirit of the Parent Charter where all people are treated with courtesy and respect.

As welcoming and inclusive communities, Sydney Catholic schools encourage two-way communication with parents. So that this communication can take place in a respectful and meaningful way, parents are asked to observe a number of guidelines when communicating with their child’s school.

Teachers are the first point of contact.

To discuss your child’s learning or experiences at school, parents are asked to make an appointment to meet with the appropriate teacher so these issues can be discussed constructively. In Primary schools, the appropriate teacher will be the classroom teacher. In Secondary schools, the appropriate teacher may be the Year Coordinator or the Pastoral Care Coordinator.

Parents should not approach other students or parents to clarify any issues or concerns involving their own child.

All matters should be discussed with the appropriate teacher who can then discuss the matter with the relevant staff and students.

Members of the school leadership team are also available.

If the appropriate teacher cannot resolve the issue or concern, members of the school leadership team are also available to talk with parents. Parents are asked to make an appointment to meet at a mutually convenient time.

Please be patient.

Schools are busy places where the main priority of each staff member is to provide a high-quality Catholic education to each student. Phone calls, emails or requests by parents for information or meetings will be responded to as quickly as possible.

There will be times when parents disagree with a school decision or process. These matters are best addressed within a framework of dignity, respect and truth. Parents are encouraged to refer to the Resolution of Complaints policy for guidelines on the process of making and resolving a complaint.

In the rare circumstance where there are consistent and/or proven breaches of the Parent Charter, as determined by the Principal, and where necessary, and in consultation with the Regional Consultant, schools have the right to implement certain actions, which may include:

- an informal meeting between the parent/s with the Principal or a member of the school leadership team to remind parents about the expectations outlined in the Parent Charter
- a formal meeting between the parent/s and with the Principal and/or a member of the school leadership team
- a formal escalation of the matter to the Catholic Education Office where parents may be required to meet with staff and/or independent consultants
- exclusion of a parent from the school under the Inclosed Protection Land Act 1901 (NSW)
- in the case of unlawful or aggressive behaviour, bullying or intimidation of school staff, the matter may be referred to the NSW Police or other appropriate agencies.

Published October 2015

PN 5438
WORKING TOGETHER: PARENTS AND SCHOOLS IN PARTNERSHIP

In choosing a Sydney Catholic school, parents enter into a partnership with the school where the responsibility of their child’s education is shared between them, as the primary educator of their child, and their school community.

This partnership between parents and their school community is based on the guiding principles described in the Parent Charter for Sydney Catholic schools. It takes place in an environment of open, respectful and two-way communication where the expectations for the partnership are understood by everyone involved.

Parents at Sydney Catholic schools can expect that their child’s school will:

- offer a loving, faith-filled environment where each student comes to know the person of Jesus Christ
- be a place where each student can learn and feel safe
- treat every member of the school community with courtesy and respect
- involve them in decisions that affect their child’s faith formation, learning or wellbeing
- provide timely and accurate information about their child’s progress
- enable them to ask questions and speak to their child’s teacher or member of the school leadership team at a mutually convenient time
- allow any concern or complaint to be heard and that ongoing relationships will continue respectfully.¹

Sydney Catholic schools can expect that parents in their school community will:

- model responsible and respectful behaviour within the school community in both the real and digital worlds
- treat every member of the school community with courtesy and respect
- listen, talk collaboratively and share relevant information with teachers and school staff to understand and resolve any issues, misunderstandings or concerns
- respect the privacy of every member of the school community
- uphold the school rules and guidelines that are in place for the wellbeing and effective learning of students
- contribute to a safe school community where intimidation, bullying or harassment are not tolerated
- adhere to the commitments made at the time of enrolment, including the prompt payment of school fees.

¹ In accordance with the Resolution of Complaints Policy (Catholic Education Office Sydney, 2012)
From the Acting Assistant Principal…
Dear Parents, Students and friends of the Bethlehem Community,

Uniform:
Thank you to all parents/carers for your ongoing support of our college rules around uniform, hair, nails and make-up. I have noticed a significant improvement in these areas and this would not be possible without your on-going support. If we could all keep working on these “little things” together I think it helps us prepare our young ladies for what will be expected of them beyond the grounds of Bethlehem. Could I ask that we pay particularly pay attention to our expectations below of what to do when a uniform cannot be worn for any reason.

Bethlehem’s Winter Uniform

Junior Uniform for Monday, Tuesday, Wednesday and Friday

- Navy blue Poly/Wool tunic (covering the knee)
- Poly/Wool blazer (College Crest). **To be worn to and from school**
- Lilac long sleeved poly/cotton blouse
- Navy school jumper (College Crest) (Optional)
- Ink navy pantyhose (NOT knee high socks)
- Black lace-up school shoes (not buckle style)
- College scarf or plain black, navy or lilac optional

**If the full winter uniform cannot be worn for any reason, the only alternative is to wear the summer uniform with the College blazer. Sports uniform is NOT an alternative.**

Senior Uniform

- Poly/wool skirt (mid-calf length)
- Poly/wool blazer (College crest). **To be worn to and from school**
- Lilac long sleeved poly/cotton blouse
- Navy blue school jumper (College Crest) (Optional)
- Ink navy pantyhose (NOT socks)
- College scarf or plain black, navy or lilac optional

Public Transport:

Just a reminder again of what is expected of Bethlehem students catching the train or bus to and from school. Always offer paying customers your seat - don't wait for them to ask you to move; keep noise to a minimum and move out of doorways to allow people to alight from the train or bus. Remember that you should always treat people the way you would want to be treated.

School drop offs:

Student safety and traffic concerns in Bland Street.
As the school year has commenced, there have been a number of vehicles that are causing concern for our three schools as they drop off and collect their children each morning and afternoon in Bland Street.

Stopping to allow children to alight from a car on the western side (School side) in the No Stopping Zones is illegal and also dangerous. The council has now sent a ranger to monitor the safety of this No Stopping Zone. Also, please do not to use the De La Salle driveway as a pull in and drop off as students enter and leave the college through these gates.

Parents are reminded to use the Drop off zone which is sign posted by the Parking Zone signs on the Eastern side of Bland Street (St Vincent’s side).

The small car park between De La Salle and Bethlehem College is not a drop off area or parking area either.
The College has received a few complaints from neighbours, who when trying to leave their property can’t, because parents are pulling in across the driveway. Some parents are also using the driveways to do a three point turn at times which causes congestion in Bland Street. I ask parents to be mindful of our neighbours who are also trying to get to and from work and are also dropping off and collecting their children.

An alternative route that would allow you to drop off and pick up your children safely would be turn into Charlotte Street from Elizabeth Street and then head south up Bland Street (see the map opposite).

The Brown Street Car park is a further alternative to drop off/pick up your children.

A general reminder to parents when their children alight from the car they should do so on the footpath side and not the traffic side. Students should use the pedestrian crossing when crossing the road. The RTA has provided our three schools with a “Lollypop Person” to ensure safety at the crossing. At all times the College is aware of the need for safety for your daughter. We sincerely thank parents for their support with this matter.

Ann McGovern, Acting Assistant Principal
National Reconciliation Week

National Reconciliation Week celebrates the relationship between Aboriginal and Torres Strait Islanders and all other Australians. Every year, the week is held between the same dates, 27 May to 3 June. The dates draw attention to two significant historical events.

May 27 - Marks the anniversary of Australia’s most successful referendum and a defining event in our nation’s history. The 1967 referendum saw over 90 per cent of Australians vote to give the Commonwealth the power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the national census.

3 June, 1992 - The High Court of Australia delivered its landmark Mabo decision which legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land—that existed prior to colonisation and still exists today. This recognition paved the way for land rights called Native Title.

The theme for National Reconciliation Week 2016 is ‘Our History, Our Story, Our Future!’ The week is a chance for everyone to take some fresh action to spark a change in your school, workplace or community – no matter how big or small.

For more information, go to www.reconciliation.org.au/nrw/

Reconciliation Week Family Mass and breakfast

On Thursday 2nd of the June our College is combining with De La Salle and St Vincent's Primary school to celebrate Reconciliation week with our Aboriginal and Torres Strait Islander families. A letter was sent out to all our families this week inviting them to attend a breakfast starting at 8am and a Eucharistic Celebration at 9am in St Vincent’s Church Ashfield.

Year 12 Retreat

Our Year 12 retreat is on Wednesday 1st - Friday 3rd of June at Stanwell Tops Conference Centre. The retreat is central to our religious education program and pastoral care program for our senior students. A note was sent home several weeks ago containing all the details and a permission slip.

Has your daughter received all her Sacraments?

This year, in conjunction with St Vincent’s Parish and De La Salle College, Ashfield we are offering students the opportunity to receive the Sacraments of Initiation as many students have missed the opportunity to receive these sacraments in Primary School. If your daughter has not been baptised, confirmed or received first Holy Communion in the Roman Catholic Church and you would her to, please contact the College Religious Education Coordinator, Ms Moodey. The course will be starting in Term 3.

In faith,
Liz Moodey
Religious Education Coordinator
From the Curriculum Coordinator...

NAPLAN
Congratulations to all students in Years 7 and 9 for successfully completing the NAPLAN tests. Feedback from the girls suggests that they felt confident and well-prepared, and we look forward to their results later in the year.
The data we receive for each student is quite detailed and allows us to identify individual strengths and areas for development. The information is then used to assist with planning and specific intervention programs to support students with difficulties and to further extend those who are performing well.

Upcoming Dates
Parent/Student/Teacher Interviews
Stage 6: Wednesday 25th May (3:30 – 7:30pm)
Stages 4 and 5: Monday 27th June.
Reports will be available through the parent portal prior to the interviews and issued in hard copy on the interview days.
Year 11 2017
Information Evening: Tuesday 7th June, 6:00pm
Subject Talks: Wednesday 8th June
Panel Interviews: 1st August.

ASSESSMENTS DUE DURING WEEKS 5, 6 and 7: The following assessments are due during the next 3 weeks:

<table>
<thead>
<tr>
<th>YEAR 12</th>
<th>YEAR 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 5</td>
<td>WEEK 6</td>
</tr>
<tr>
<td>25th May - PDHPE, S&amp;C</td>
<td>26th May - Society &amp; Culture</td>
</tr>
<tr>
<td>26th May - English Ext 2</td>
<td>30th May - Ancient History</td>
</tr>
<tr>
<td>WEEK 6</td>
<td>WEEK 7</td>
</tr>
<tr>
<td>30th May - CFS, IPT, Photography</td>
<td>8th June - Music</td>
</tr>
<tr>
<td>WEEK 7</td>
<td>YEAR 11</td>
</tr>
<tr>
<td>8th June - Music</td>
<td>7th June - Chemistry, MAT, MAG</td>
</tr>
<tr>
<td>7th June - Science, English</td>
<td>8th June - PDHPE, EEC</td>
</tr>
<tr>
<td>9th June - MAT, MAG</td>
<td>9th June - Legal Studies, Bus Stud</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 10</th>
<th>YEAR 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 5</td>
<td>WEEK 6</td>
</tr>
<tr>
<td>24th May - Religion</td>
<td>31st May - History WF</td>
</tr>
<tr>
<td>27th May - Italian, Music</td>
<td>1st June - Elec History</td>
</tr>
<tr>
<td>WEEK 6</td>
<td>WEEK 7</td>
</tr>
<tr>
<td>26th May - Music R, E, English</td>
<td>27th May - Music L, A</td>
</tr>
<tr>
<td>27th May - Music L, A</td>
<td>25th May - Commerce BAM, Timber, Music</td>
</tr>
<tr>
<td>WEEK 7</td>
<td>YEAR 8</td>
</tr>
<tr>
<td>Nil</td>
<td>23rd May - Italian, Music N</td>
</tr>
<tr>
<td>Nil</td>
<td>26th May - Music R, E, English</td>
</tr>
<tr>
<td>WEEK 8</td>
<td>YEAR 9</td>
</tr>
<tr>
<td>26th May - Geography L</td>
<td>31st May - History N</td>
</tr>
<tr>
<td>27th May - Geography R</td>
<td>2nd June - Art R,E</td>
</tr>
<tr>
<td>WEEK 7</td>
<td>YEAR 11</td>
</tr>
<tr>
<td>8th June -PDHPE L,N, SCIL,E,A,N</td>
<td>10th June - PDHPE E, A, R, SCIR</td>
</tr>
<tr>
<td>Nil</td>
<td>Mrs Janet Mann</td>
</tr>
</tbody>
</table>

Curriculum Coordinator

BRAIN TEASERS Problem 50
How many words of 4 letters or more can you make using the letters: MATHEMATICS?
No plurals, foreign words or proper nouns may be used and letters may only be repeated in a word if they are repeated in MATHEMATICS.

Students are invited to solve this problem, and deposit the answer, marked clearly with name and homeroom, in the box in the General Office by Monday 30th May at 3pm. The first correct entry drawn will receive a canteen voucher!!!!

Unfortunately, we don’t have any cryptic clue puzzlers.
The answers are:
1. Defendant broke cups set (7)
   Unscramble ‘cups set’ to get SUSPECT
2. = badly missing UN (5,4)
   Unscramble ‘missing UN’ to get MINUS SIGN
3. Ocean creature to rue China’s pollution (3,6)
   Unscramble ‘rue China’s’ to get SEA URCHIN
10 Parenting Tips

1. **Give kids some leeway.** Giving teens a chance to establish their own identity, giving them more independence, is essential to helping them establish their own place in the world.

2. **Choose your battles wisely.** Doing themselves harm or doing something that could be permanent (like a tattoo), those things matter. Purple hair, a messy room -- those *don't* matter. Be careful not to nick pick.

3. **Invite their friends for dinner.** It helps to meet kids you have questions about. Don't flat out reject them that will just drive the friendship underground. It is better to put a boundary around it and let them come to your house.

4. **Decide rules and discipline in advance.** Parents need to be on the same page first, then sit down with kids. If you give your child a chance to know in advance what the consequences are there is less chance of her choosing the behaviour if the kid says it isn't fair, then you have to agree on what *is* fair punishment. Then, follow through with the consequences.

5. **Talk to teens about risks.** Whether it's drugs, driving or relationships, talk to them about safe risks and making good choices.

6. **Give teens a game plan.** Tell them: "If the only option is getting into a car with a drunk driver, call me -- I don't care if it's 3 in the morning," Or make sure they have cab fare. Help them figure out how to handle a potentially unsafe situation, yet save face. Brainstorm with them. Come up with a solution that feels comfortable for that child.

7. **Keep the door open.** Don't interrogate, but act interested. Share a few tidbits about your own day; ask about theirs. How was the concert? How was the date? How was your day? Another good line: "You may not feel like talking about what happened right now. I know what that's like. But if you feel like talking about it later, you come to me,"

8. **Let kids feel guilty.** People *should* feel bad if they have hurt someone or done something wrong. Kids need to feel bad sometimes. Guilt is a healthy emotion. When kids have done something wrong, we hope they feel bad, we *hope* they feel guilty. Too many parents feel bad about their kids feeling bad so they relent on a consequence and the child doesn’t learn

9. **Be a role model.** Your actions -- even more than your words -- are critical in helping teens adopt good moral and ethical standards. If they have a good role model from early on, they will be less likely to make bad decisions in their rebellious teen years.

10. **Dads need to spend quality time with their daughters.** A girl will base her future relationships on how her dad treats her. If dad makes her feel special this will set high standards for the men in her life.

Karen Rushbrook
School Counsellor
NSW All Schools

Sophia Bruzzeze competed at the NSW All School Swimming Championships on Friday 6th May at Homebush. Sophia competed in 3 events and achieved great results.

1st Place (Gold) 14yrs 200m Breaststroke
1st Place (Gold) 14yrs 100m Breaststroke
3rd Place (Bronze) 14yrs 50m Breaststroke

The College community is very proud of Sophia and her achievements!

Pan Pacific Water Polo

The college community would like to express their congratulations to two of our students. Natasha and Isabella Majstrovic were both selected in the NSW Pan Pacific Water Polo team, which will represent their state at the games in New Zealand in the July school holidays. We wish the girls the very best of luck!

MCCS Netball

Round 2

Year 7 Team vs. Trinity Loss 29 - 9 MVP: Aliqua Lappin-James
Year 8 Team vs. Trinity Loss 31 - 15 MVP: Sipa Taungakava
Year 9 Team vs. Trinity Loss 45 - 4 MVP: Annie Matthews
Year 10 Team vs. Trinity Draw 13 - 13 MVP: Eliana Isaia
Senior Team vs. Trinity Loss 38 - 4 MVP: Tara Farrell

Round 2 of netball saw Bethlehem play Trinity Catholic College. Whilst it wasn’t a pleasant day out on the scoreboard for our girls, they all played with pride and dignity. There were lots of improvements from week 1 and we hope to see more improvements throughout the season. Congratulations to the Year 10 team who have crept a little closer to their first victory with a draw against Trinity. The girls played out of their skins and should be praised for their efforts! Well Done Ladies.

Round 3

Year 7 Team vs. McAuley Loss 9 - 6 MVP: Allegra El-Hakim
Year 8 Team vs. McAuley Loss 31 - 13 MVP: Nicole Delana
Year 9 Team vs. McAuley Loss 32-26 MVP: Esther Nwosu & Shaolina Radevic
Year 10 Team vs. McAuley Loss 28 - 26 MVP: Shauna Murphy & Jada Smeti
Senior Team vs. McAuley Won 23 - 22 MVP: Tylah Mundine & Helena Boviatsis

Round 3 of netball saw Bethlehem play Catherine McAuley, Westmead. After a rushed start to the Year 7 and 9 games, our girls settled into their rhythms and all really worked well together as a team. We came away with a few close losses with the Year 7, 9 and 10 teams and a nail biting come from behind win in the senior division. The girls played really well, are building in their confidence and settling into their positions. Year 8 still have a bit of work to do, but are slowly coming together with a completely new team. Congratulations to the senior team on their first win of the season! More and more improvements are being made each week and most importantly the girls are enjoying themselves on court! All the coaches are very proud of their efforts.
The senior CGSSSA Basketball championship was held on Wednesday 11th May at Menai Indoor Sports Centre. The Bethlehem team comprising of year 11 and 12 students were eager to get out on the court and showcase their skills. On our side of the draw we came across MSJ, Santa Sabina, St Scholastica’s and St Claire’s. After a slow start to the morning and a few close losses, the girls had their first win against the pool leaders St Claire’s. This placed us 4th overall in our pool and we progressed into the semi finals. In the semi final the team played Brigidine and continued on with their form, winning convincingly. This win saw us progress into the play off for 5th and 6th against St Ursula’s. It was a tough game, which our girls pushed through, overcame some tough challenges and came away with the win! Although we didn’t come away with the top prize, the girls played their hearts out all day and are to be congratulated for the way they conducted themselves on and off the court!

The Junior and Intermediate Basketball championships were held on Wednesday 18th May at Bankstown Basketball Stadium. Both our Junior and Intermediate teams were hungry to get into the action after their excellent results in the 2015 championships. The Intermediate team played games against Monte, MSJ, Santa Sabina, Nagle and Woolwich. The girls played extremely well all day and racked up 3 wins, 1 loss and 1 draw, which unfortunately placed them 3rd in their pool on for and against, not progressing through to the semi finals. The Junior team played games against Trinity, St Ursula’s, Bethany, Brigidine and St Scholastica’s. Being the first time some of this team had played together, the coach had to work out the best combinations, the girls gave it their all and came away with a respectable 3 wins and 2 losses, also placing them 3rd in their pool and not progressing to the semis. Although the teams did not come away with the results we were looking for the teams learnt a lot about basketball and themselves. They will be ready to put these things into practice when the MCCS competition comes around in Term 3. The ladies are to be congratulated for the way they played and conducted themselves on and off the court!

Upcoming CGSSSA Events in Term 2:
- 27th May CGSSSA Cross Country

Kathryn Beaumont
Sports Coordinator / CGSSSA / MCCS
Entertainment Books are available for pre-order. Simply go to [www.entbook.com.au/2m00185](http://www.entbook.com.au/2m00185) to place an order. BCA receives 20% of the sale of each book using this link, so please share it with your family & friends. You can opt for the Entertainment Book App version, making the discounts instantly available from your smartphone. If you prefer old school and want the book, not a problem, we’ll get that for you and let you know when you can pick it up from the College Office. Thank you to those who have already placed their order.

Last Tuesday, Guest Speaker Brad Marshall, Psychologist, Northshore Kidspace, gave us insight into what’s going on in our teenagers’ brains in this tech savvy, instant gratification world we live in. Thank you Ann McGovern for arranging this interesting event. It was a great reminder that our daughters’ brains are still developing and the importance of our job as parents to understand the new way of socialising (online), while ensuring our kids still develop interpersonal socialising skills for when they fly the nest.

26 July 7pm - the next P&F meeting. We would love to see you there. Please note the change of date and that there will not be a meeting tomorrow (Tues the 24th).

26 August – P&F Trivia & Social Night – put in your diary! You can come on your own and join a group, or enter your own team (up to 10 per table) and enjoy a bit of brain teasing. Janine Hannigan (Sarah – Year 9) will have more info for us in Term 3.

FYI the next St Vincent de Paul Night Patrol is on Fri 17 June. We will gladly take your donations by Thurs that week. Your support each month is greatly appreciated! The remaining dates for 2016: 15 July (which is in the school holidays so we may need donations earlier than usual), 12 August, 09 September, 07 October, 04 November, 02 December and 30 December.

If you have any questions, comments, ideas or suggestions for a P&F meeting item, please email me (address below).

All the best,

Bernadette (Catlin - Year 7 & Noiín - Year 9)
P&F President

“I can do things you cannot, you can do things I cannot; together we can do great things.” Mother Teresa
Experience It!
Student Conference 2016
Sydney Women in Engineering

DATE & TIME
Thursday 14 July
8:15am to 3:30pm

VENUE
Level 5, Great Hall,
UTS City Campus,
15 Broadway Ultimo 2007

COST
Free for High School Girls

REGISTER NOW
Registrations and WIE Rural Scholarship applications close on
Thursday 9th June.

HOSTED BY

ENGINEERS AUSTRALIA
Women in Engineering
Sydney Division

Would you like to know more about engineering and what you can do as an engineer?

If you like designing solutions to problems, want to contribute to society and make a difference to the world, come see what engineering is about at the Experience It! student conference.

What you will do?
It will be a day of fun, interactive and hands-on workshops and team-based activities, exploring the peculiar and bizarre applications of engineering!

Hear from current engineering students and our industry representatives, learn what careers and opportunities are available to you and be inspired by their journeys and achievements.

Who is this for?
This conference is aimed at NSW high school girls in Years 9-11. No prior engineering, maths or physics experience is required and students will have the opportunity to do workshops based on their areas of interest. You’ll also get to work as a team in challenges to win some great prizes!

Do you live or go to school more than 100 km from UTS?
You may be eligible for our Rural Scholarship to offset the cost of travels, please apply on the registration webpage.

For further information contact:
Email: sydnie_events@engineersaustralia.org.au
Website: www.engineersaustralia.org.au/sydneywie
Facebook: www.engineersaustralia.org.au/sydneywie
https://www.facebook.com/events/747883435346663/

UNSW
Western Sydney University
University of Wollongong
Sydney University
Macquarie University
Newcastle University
Ashfield Library & Helen O’Grady Drama Academy

Community News...

YA Authors at Ashfield

Randa Abdel-Fattah

Date: Friday 17 June 2016
Venue: Ashfield Library
Level 3, Civic Centre
260 Liverpool Road Ashfield
Time: 11:00am

RSVP By Monday 13 June 2016

Places are limited and bookings are essential. Please book by calling Kathy or Emma on 87161837

Celebrated author Randa Abdel-Fattah will be joining us for an author talk at Ashfield Library.

Randa will be discussing her books and life as a writer.

Due to limited space, schools are offered 2 class bookings per school.

This event is suitable for years 6-10.

Ashfield Central Library  Level 3, Civic Centre, 260 Liverpool Road, Ashfield NSW 2131  Tel (02) 9716 3810
Helen O'Grady Drama Academy  79 Denman Street, Ashfield NSW 2131  Tel (02) 9716 1000