

TERM 1 UNIFORM SHOP OPERATING HOURS

Tuesday: 10.30am-2.00pm

Wednesday: 8.00am—11.30am

Fridays 10.30am—2.00pm

Phone Number 9799 6163

CASH/EFTPOS or CREDIT CARDS accepted

Cheques payable to **TALEB AUSTRALIA**

Lay-bys available

Bethlehem
College
ASHFIELD



college newsletter

Note: Uniform Shop open Monday 24 April '17—8.00-9.30am

Term 1 Issue 4 24 March 2017

From the Principal...

Dear Parents, Staff, Students and Friends of the Bethlehem Community,



Reflection for the week

MARY UNDER THE CROSS

One of the most popular images in all of scripture (an icon that's been endlessly painted, sung, put into litanies, written up into poetry, and used to trigger every kind of pious feeling) is the image of Mary, the mother of Jesus, standing silently under the cross as her son dies.

As Jesus was dying, the Gospels tell us that Mary, his mother, stood under the cross. What's in that image? What's in this picture that invites us to more than simple admiration, piety, or sympathy?

This is a mystical image and it is anything but pious. In the Gospels, after Jesus, Mary is the most important person to watch. She's the model of discipleship, the only one who gets it right. And she gets it very right under the cross. What's she doing while standing there?

On the surface, it seems she isn't doing anything at all: She doesn't speak, doesn't try to stop the crucifixion, and she doesn't even protest its unfairness or plead Jesus' innocence. She is mute, seemingly passive, overtly doing nothing. But at a deeper level, she is doing all that can be done when one is standing under the weight of the cross, she's holding the tension, standing in strength, refusing to give back in kind, and resisting in a deeper way.

What's meant by this?

Sometimes well-intentioned artists have painted Mary as lying prostrate under the cross, the wounded mother, helplessly distraught, paralysed in grief, an object for sympathy. But that doesn't honour what happened there nor teach its lesson. Prostration, in this situation, is weakness, collapse, hysteria, resignation. In the Gospels, "standing" is the opposite, a position of strength. Mary "stood" under the cross.

Still, why the silence and why her seeming unwillingness to act or protest?

In essence, what Mary was doing under the cross was this: She couldn't stop the crucifixion (there are times when darkness has its hour) but she could stop some of the hatred, bitterness, jealousy, heartlessness, and anger that caused it and surrounded it. And she helped stop bitterness by refusing to give it back in kind, by transforming rather than transmitting it, by swallowing hard and (literally) eating bitterness rather than giving it back, as everyone else was doing.

Had Mary, in moral outrage, begun to scream hysterically, shout angrily at those crucifying Jesus, or physically tried to attack someone as he was driving the nails into Jesus' hands, she would have been caught up in the same kind of energy as everyone else, replicating the very anger and bitterness that caused the crucifixion to begin with. What Mary was doing under the cross, her silence and seeming unwillingness to protest notwithstanding, was radiating all that is antithetical to the crucifixion: gentleness, understanding, forgiveness, peace, light.

And that's not easy to do. Everything inside us demands justice, screams for it, and refuses to remain silent in the presence of injustice. That's a healthy instinct and sometimes acting on it is good. We need, at times, to protest, to shout, to literally throw ourselves into the face of injustice and do everything in our power to stop the crucifixion.

But there are times too when things have gone so far that shouts and protests are no longer helpful, darkness is going to have its hour come what may and all we can do is to stand under the cross and help eat its bitterness by refusing to participate in its energy. In those situations, like Mary, we have to say: "I can't stop this crucifixion, but I can stop some of the hatred, bitterness, jealousy, brute-heartlessness, and darkness that surround it. I can't stop this, but I will not conduct its hatred."

And that's not the same thing as despair. Our muted helplessness is not a passive resignation but the opposite. It's a movement towards the only rays of light, love, and faith that still exist in that darkness and hatred. And, at that moment, it's the only thing that faith and love can do.

As the Book of Lamentations says, there are times when the best we can do is "put our mouths to the dust and wait!" Sometimes too, as Rainer Marie Rilke says, the only helpful thing is to absorb the heaviness: "Do not be afraid to suffer, give the heaviness back to the weight of the earth; mountains are heavy, seas are heavy."

That's not passivity, resignation, or weakness; it's genuine strength. It's "standing under the cross" so as to help take away some of its hatred, chaos, bitterness, and violence.

So, this is the image: Sometimes darkness has its hour and there is nothing we can do to stop it. Sometimes the blind, wounded forces of jealousy, bitterness, violence, and sin cannot, for that moment, be stopped. But, like Mary under the cross, we are asked to "stand" under them, not in passivity and weakness, but in strength, knowing that we can't stop the crucifixion but we can help stop some of the hatred, anger, and bitterness that surrounds it.

Fr Ronald Rolheiser, OMI

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Enrolment interviews for Year 7 2018 and 2019 well underway

Mrs Anderson and I have had the pleasure during the past few weeks of interviewing Year 5 and Year 6 students (with their families) who have applied for positions in Year 7 for 2018 and 2019. The young girls were delightful, and they and their families were very excited about the possibility of being offered a position at the College.

The first round of interviews will conclude at the end of this term. The second round will commence early Term 2. Places for Year 7 2018 are filling up quickly so, any younger siblings of current students who have not submitted an application, need to do so by the end of this term.

Term 2 commencement date and winter uniform.

- Parents are reminded that staff and students will return for Term 2 on **Monday, April 24.**
- The school will close for the ANZAC Day public holiday on **Tuesday, April 25.**
- The school will reopen on **Wednesday, April 26.** There will be a special ANZAC Day assembly during Homeroom Circles.

Students from Years 7-12 will return in **winter uniform** which they will wear for Terms 2 and 3. **The College blazer must be worn to and from school.** Please see the winter uniform requirements below or in the College planner.

Parents are reminded to purchase the winter uniform from the uniform shop before the end of Term 1. Please let your daughter's Year Coordinator or Ms Moodey know if you cannot purchase the winter uniform by the end of Term 1. **(Reminder: Uniform Shop will be also open on Monday 24 April 2017, 8.00am-9.30am).**

Winter Uniform Years 7-10

- Navy Poly/Wool tunic (covering the knee)
- Navy Poly / Wool blazer- **This must be worn to and from school during Terms 2 and 3.**
- Lilac Long Sleeved poly/cotton blouse
- Navy School Jumper with College Crest (optional)
- Ink navy stockings (NOT knee high socks)
- Black Lace-up school shoes
- College Scarf or plain black, navy or lilac scarf (optional)

Winter sports uniform Years 7-10

- Regulation navy/lilac polo shirt
- School Tracksuit- Jacket and pants
- White folded plain ankle socks
- Shoes which are predominantly one colour. But fluorescent coloured or street shoes such as converse/Vans or Volleys are not permitted.
- Bethlehem sports Cap

Winter Uniform Years 11 and 12

- Poly/wool skirt (mid-calf length)
- Navy Poly/wool blazer- **This must be worn to and from school during Terms 2 and 3.**
- Lilac Long sleeved poly/cotton blouse
- Navy School Jumper with College Crest (optional)
- Ink Navy stockings
- Black lace-up school shoes
- College Scarf or plain black, navy or lilac scarf (optional)

Important notice regarding Staff Development days for Terms 2 and 3

As you would be aware Bethlehem College has commenced a major building program. The College has worked closely with the Project managers Crown Projects Services, Gledhill Constructions and Sydney Catholic Schools to ensure the smooth operation of the project. Work on the new building (on the old basketball courts) has been slow because of interruptions caused by the rain but we are hopeful that the rain will cease and the next stage of the construction will recommence.

Project managers Crown Projects Services and Gledhill Constructions are keen to minimise impact on teaching and learning and ensure the safety and wellbeing of staff and students, so they are scheduling much of the noisy, dusty and dirty work for the school holidays between now and the completion of the project in August 2018. Following discussions with the Inner West office of Sydney Catholic schools, a decision has been made that **Staff development days scheduled for Terms 2, 3 and 4 will be combined into four days of Staff Development at the end of Term 3.** This means that all students will commence their Term 3 holidays on **Tuesday September 19.** I hope that this provides sufficient time for parents to make alternate arrangements for the care of your daughters/ young people in your care.

2016 Bethlehem College Dux Victoria Pistevos receives prestigious 2016 Brother John Taylor Memorial Prize

A few weeks ago I received the following email from Mr Tom Alegounarias, Chair NSW Education Standards Authority (formerly BOSTES) informing me that the 2016 Bethlehem College Dux Victoria Pistevos is a recipient of the prestigious 2016 Brother John Taylor Memorial Prize.

“Dear Ms Bounds

I am happy to inform you that a former student of Bethlehem College, Ms Victoria Pistevos, is a recipient of the 2016 Brother John Taylor Memorial Prize. I wish to invite you to attend an event at which Victoria will receive the Prize.

The NSW Education Standards Authority, established this award in 1993 in memory of Brother John Taylor, a distinguished, long-term member of the Board of Studies. It is awarded to a student who has overcome significant disadvantage or disability to achieve academic excellence in the Higher School Certificate.

The prize is a cash grant of \$1000 and is awarded on the recommendation of a panel of trustees, following nominations from principals for students they believe worthy of the award. This year the prize has been awarded to three students.

The Hon Rob Stokes MP, Minister for Education, will present the three students, including Ms Victoria Pistevos, Bethlehem College, with their awards at this special ceremony on Friday 24 March 2017 at the Strangers’ Lounge NSW Parliament House Macquarie Street, Sydney and I hope you are able to attend.

Tom Alegounarias
Chair NSW Education Standards Authority”

Victoria achieved an ATAR of 99.6 but her achievement was all the more remarkable because of the major health challenges she faced during her HSC journey which impacted greatly on her preparation for her assessment tasks and examinations.

This morning Mrs Moujalli, Victoria's Mathematics teacher, Ms Ffrench, Victoria's English teacher, and Mrs Debbie Buscall, Inner West Regional Consultant representing Dr Dan White the Executive Director of Catholic schools, attended this wonderful event at Parliament House with the other two recipients and their families. The event was hosted by Tom Alegounarias, Chair NSW Education Standards Authority with the awards presented by the NSW Education Minister Rob Stokes.

It was humbling to be part of this event and to hear the stories of these extraordinary young people and celebrate their extraordinary achievements despite their ongoing challenges during the HSC. We were all deeply moved by their courage, determination and resilience. Each of the recipients addressed the audience and spoke of their gratitude to their families and schools for the incredible support shown to them during this difficult time.

I was incredibly proud not only of Victoria but of all of these inspirational young people.

Mrs Paula Bounds
Principal



<u>Important Dates Term 1 2017</u>	
27-29 March	Yr12 Mid-Course Examination Block continues
27 March	Yr7 NRL Day at Pratten Park, Ashfield
29 March	Yr9 iSTEM Excursion to Museum of Applied Arts & Sciences
5 April	Yr12 Japanese Beginners Excursion
6 April	Yr9 Food Tech. Excursion to Easter Show
7 April	Easter Liturgy in Hall & Last day for Term 1
Term 2 Commences: Monday 24 April 2017	
Tuesday 25 April 2017: ANZAC Day	

Uniform Shop News...

Just a reminder to parents / carers to visit the Uniform Shop to either order your daughter’s Winter Uniform or collect orders already placed and ready for collection.

Term 2 commences Monday 24/4/17. Students are required to return to school in full Winter Uniform.

The Uniform Shop will also be open first day back for Term 2—MONDAY 24 April 2017, 8.00am-9.30am.

Thank you.

**Madonna King Being 14
Special Presentation: Tuesday 4 April 2017**

Needing help to turn your teenage girls into awesome women?

Dr Maree Herrett, Principal, Santa Sabina College, and Ms Vivienne Awad, Principal, Domremy College, invite you to a special presentation on Tuesday 4 April 2017 at 7:00pm.

This special free event, to be held at Santa Sabina College, will be presented by accomplished senior journalist Madonna King, author of *Being 14*. Madonna will reveal the social, psychological and physical challenges every 14-year-old girl is facing today.

Madonna can help you with the answers to:

- How much independence do they need?
- What is the power of a friendship group?
- How do you help build self-confidence?
- Why the obsession with selfies, social media and FOMO?
- How are parents unknowingly making life so much harder for them?

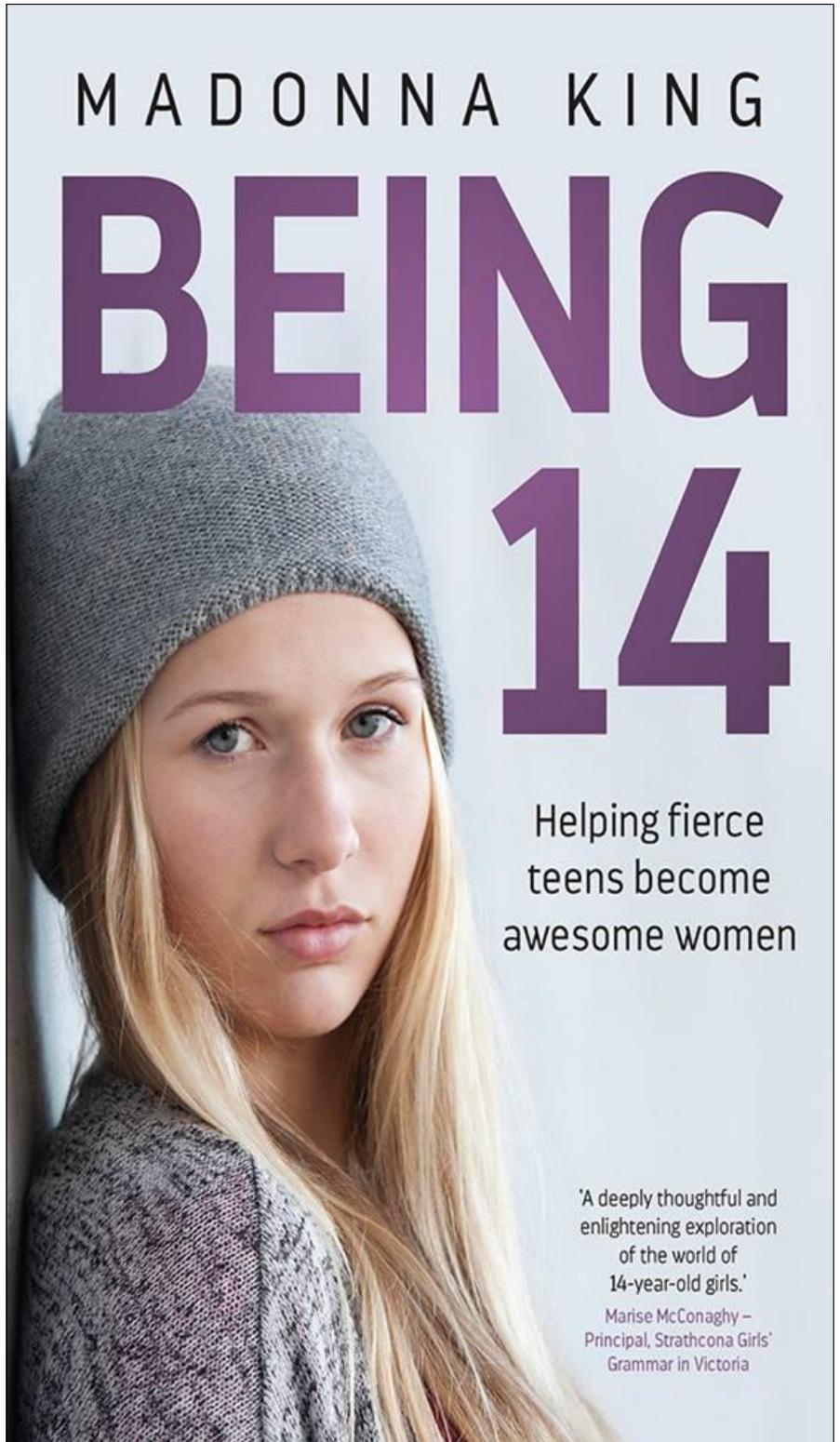
Book now at trybooking.com/269745

What: Being 14 – an evening with Madonna King.

When: Tuesday 4 April 2017 at 7:00pm

Where: Santa Sabina College Lecture Theatre, 90 The Boulevard, Strathfield

Further information:
y.graniero@ssc.nsw.edu.au



MADONNA KING
BEING
14

Helping fierce
teens become
awesome women

'A deeply thoughtful and enlightening exploration of the world of 14-year-old girls.'
Marise McConaghy –
Principal, Strathcona Girls' Grammar in Victoria

From the Assistant Principal...

Dear Parents/Guardians, Students and Friends of the Bethlehem Community,

'Assessment Central'

Currently, all students across Years 7-12 are in the midst of a busy assessment period in which they are completing formal assessments as either hand in tasks, in-class tests or formal examinations such as the Half Yearly Examination Block our Year 12 students are undertaking this week.

While these tasks are opportunities for students to demonstrate their achievement of subject syllabus outcomes, they are one part of the ongoing teaching and learning cycle which takes place throughout the year. Teachers provide opportunities every lesson and every day using informal assessments as, of and for the learning of students.

At Bethlehem students are supported by their teachers to understand not only what a task requires them to do but also how to engage with the task to produce their best work.

Creating a **strong learning culture** and supporting all students to achieve their best is not only a pre-requisite for authentic learning but it is also the best way schools can develop academic wellbeing in students to achieve success. As human beings, we all gain a strong sense of satisfaction when we are able to do something well, be it in our work or even in our relationships with others. This gives us a sense of purpose.

In supporting our students to achieve their best in school, we look to ways we can build resilience. Much has been written in recent years about the work of leading academic researcher and theorist Carol Dweck, whose theory of '**growth mindset**' focuses on the idea that all individuals need to understand that the power of being able to face a challenge and meet it successfully requires a way of thinking of believing in one's capacity to master the challenge. The power of 'yet' Dweck says, is about understanding that facing challenges is about believing in one's growing capacity to do so, and NOT that we just give up and say it's all too hard.

Young women and girls often are the hardest on themselves in their reluctance to face challenges with confidence and through the prism that by overcoming challenges and experiencing set back is the path to growth. As parents, we are often inclined to do something FOR our daughters rather than allow them to do it themselves and supporting them to achieve it, to 'get back on the bike' to try again and learn from the wisdom of experience. This can be from facing an assessment task, competing in a sporting match, making their own lunch or packing their own school bag each day. Let's give our daughters the confidence and self-belief that they need to face the challenges of life with courage and conviction...and experience success!

The Need for Sleep

An article in last weekend's Good Weekend Magazine "*Girl Interrupted*" focused on the work by Dr Chris Seton, paediatric and adolescent sleep physician at Sydney's Westmead Children's Hospital whose recent research found that 7/10 14 year old girls get insufficient sleep, most of them recording fewer than eight hours when nine hours is the minimum required. About 15% only sleep for about five hours each night.

As quoted in the article by Madonna King, "**sleep is increasingly seen as the third pillar of good health in many countries, alongside diet and exercise**" and "**the list of problems associated with drowsy teenagers runs to pages. Impaired learning. Mood Swings. Anxiety. Depression**". Late night use of technology seems to be an attributing factor, suggesting that a conversation within families around their teenager's access to devices after what should have been their going to bed time is advisable if not essential.

Regular sleep patterns and setting up structures within our homes to ensure not only the physical but ensuing emotional and psychological wellbeing of our daughters is one way we can support them in their learning. Last Friday 17 March was **World Sleep Day** – the 2017 slogan being '*Sleep Soundly, Nurture Life*', this being a timely reminder that our bodies' instincts call on us to nurture our wellbeing. So, why not plan tonight for a weekend of good health, and take up the Australian Sleep Health Foundation's challenge to "swap screen time for sleep time"?

For more information go to: <https://www.sleephealthfoundation.org.au/public-information/key-events/world-sleep-day.html>

Parents: we need your help

Increasingly our College Office staff are receiving requests from parents whose daughters have asked them to bring to school items left accidentally at home required for the day, such as PE clothes, lunch or recess food items or homework/assessment tasks.

Your daughters have been advised this week that in such an event, they will need to come to the Office at Recess or Lunch to collect these items. Students will NOT be called over the College PA to come to the Office during lesson times. Such announcements intrude on the teaching and learning taking place during all classes across the school as the College PA cannot be isolated to certain classrooms.

Parents are also asked NOT to contact their daughters via mobile phone messaging outside of normal break times AND only in the case of an emergency as the student use of mobile phones at school is not permitted.

Thank you to all parents for your support.

Best wishes

Catherine Anderson
Assistant Principal

From the Curriculum Coordinator...

ASSESSMENTS DUE

These assessments are due in the coming weeks:

YEAR 12		YEAR 11
WEEK 9	EXAM BLOCK – TIMETABLE AS ADVISED 30 th March – Eng Studies, IPT	27 th March – Eng Adv, Standard 28 th March – Chemistry, Bus Studies 29 th March – IPT 31 st March – Legal Studies
WEEK 10	3 rd April – Pho, Eng Ext 1 5 th April – Visual Art	3 rd April – Maths Ext 1, Soc & Culture 4 th April – Fund, Music, Modern 5 th April – Music, Economics 6 th April – Pho, Textiles, Vis Art
TERM 2 WEEK 1		26 th April – Music, Biology, Physics 27 th April - Drama
YEAR 10		YEAR 9
WEEK 9	27 th March – IST 29 th March – Textiles, Vis Arts 30 th March – Rel LARN, Sci LAE 31 st March – Rel E	28 th March – Comm, Drama, FDTA 29 th March – Religion 30 th March – PASS 31 st March – FDTB, Music
WEEK 10	3 rd April – Maths, Science R,N 5 th April – Drama, Food Tech	3 rd April – IST, Maths 4 th April – Visual Art 5 th April – PDHPE L, E 6 th April – PDHPE 7 th April - Careers
TERM 2 WEEK 1	Nil	26 th April – Commerce 28 th April - STEM
YEAR 8		YEAR 7
WEEK 9	28 th March – Japanese 31 st March - Maths	27 th March – PDHPE 30 th March – History A, N 31 st March - History E
WEEK 10	3 rd April – Vis Art EARN, PDH A 5 th April – PDH N 6 th April – PDH L,E,R 7 th April – Vis Art L	3 rd April – Geography, Tech L,R 4 th April – Science, Tech N 5 th April - Maths 6 th April – Tech A,E
TERM 2 WEEK 1	Nil	Nil

Mrs Janet Mann
Curriculum Coordinator

Brainteasers: Problem 63:

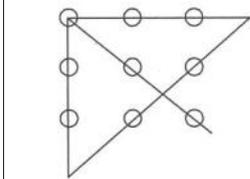
	1			4			9	
					2			6
	6		9				5	
8		2			6			9
				8				
6			5			8		4
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1			4					
	8			1			3	

This one is for the sudoku lovers!

Fill in the grid so that every row, column and 3x3 box contains the digits 1 to 9 with no number repeated.

Students are invited to solve this problem, and deposit the answer, marked clearly with name and homeroom, in the box in the General Office by 3pm on **Monday 3rd April**. The first correct entry drawn will receive a canteen voucher!!!!

Last week's solution:



Congratulations to Cherrie Anne Candelaria 11A1 and Amelia Vasiliou, 9C2, who correctly solved this problem!
See Mrs Mann to collect your canteen voucher.

From the Acting Religious Education Coordinator...

On the Block Youth Night *By Hope Lesui (Year 11)*

First and foremost I'd like to say a HUGE thank you to Ms Pasion and Ms Casey for allowing the Year 11's to be part of the preparation of this unforgettable night.

It was the first ever On the Block Youth Night held at Bethlehem College on Wednesday 15 March and I must say that it will be marked in the history of our College.

We were honoured to have our very own parish priest Fr Alan, lead and speak about Adoration that night and I was so blessed to witness people my own age give themselves freely to their faith. We also had the NET team who are missionaries from around the world, connect with our local school groups and shared a few of their beautiful experiences with us before and after the night had concluded.

However we can't forget our awesome guest speakers, Angeline and Andrew, with testimonies that melted the hearts of the 120 young people present and ignited the light of faith within us. Both speakers



spoke of the importance of prayer and adoration in a young Christian's life and the benefit of maintaining a strong relationship with God.

My very own take away from this experience was that through Adoration, my confidence as a believer in Christ grows and through this I am able to completely put my trust in God. I learnt that I shouldn't wait for the door of hope to open because it's been open this entire time, but it is up to me to turn the handle of faith and enter.

On the Block Youth Night, was the place anyone who was free that Wednesday night should have been.



Year 9 Reflection Day

This is always a special day which was made even more special by the exemplary behaviour of our students. Not only were they most considerate of each other and the public as we travelled by train to North Sydney but at the Museum itself the volunteer tour guides made special mention of our girls. To thank them for being such a delightful group, the Sisters presented the entire year with religious bracelets which they had made themselves. Ms. Noun, Ms Graham, Ms Ibrahim, Ms Nehme, Ms Boland and I were delighted by the positive impression the girls made, it was a pleasure for us to take them to Mary MacKillop Place. One of the tour guides praised the girls' willingness to pray at Mary MacKillop's tomb which I found surprising. She said many school groups become nervous and awkward, uncertain about what they should do. I was pleased to see how devotion seems to come to our students naturally. It reflects well on the culture of faith which is embedded in the traditions of our College.

Mary MacKillop's wit, capacity for friendship and leadership, her enormous contribution to education in Australia, and her ability to overcome suffering are inspiring. I hope our students will always see how faith in Jesus can help them to achieve great things for other people. Mary MacKillop shows us how ordinary people can become extraordinary.

Australian Catholic Youth Festival, 7-9 December



I encourage all of the Bethlehem community to look at the ACYF website youthfestival.catholic.org.au. The Festival in Adelaide was a truly wonderful event which gave eight of our own students the chance to meet other young people of faith from all across Australia as well as experiencing the joy faith in Jesus Christ gives. This time, ACYF will be available to many more of our students because it will be so close to us, at the Sydney's Homebush Stadium. We would like to take as many students as would like to attend. The Festival is available to students from Year 9 to Year 12. SCS has very generously subsidised the cost to students.

- The cost for a SCS student for the full three days is \$150.00.
 - Single day registration is \$75.00 per student.
- Meals are not included. Travel by train to and from the venue is free.

Enrolments open in late April. Lots more information about ACYF will be coming. In the meantime, please look at the website and read about all the exciting events that are being planned.

In Faith
Mrs Ruth Casey
Acting Religious Education Coordinator

Community News...

The St John of God Institute of Counselling, established in 1969, offers a course designed to develop skills in personal growth, communication, parenting and general counselling principles. Participants can learn new skills in dealing with daily personal challenges and the issues that arise within families, the school environment, pastoral care and in the workplace. It is conducted on Tuesday evenings within the school term between 7.30pm – 9.45pm at Holy Cross College, Victoria Road, Ryde.

Enrolments are accepted up to the end of March.

The cost for the course is \$450.00 for the year with an early bird offer of \$400.00 if paid in full by the end of March 2017. For enquires please contact:

Carol Harding - 0408 705 848 (anytime); Jannelle Carlile - 0431 598 004 (5.30 to 8.30pm Mon to Fri); or
Email: counselling1969@gmail.com



St John of God Institute of Counselling & Life Skills Course

Established 1969

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Like helping people? What about listening?

**JOIN US AT THE COUNSELLING COURSE TO
DEVELOP THESE SKILLS:**

- **Learn about yourself**
- **Learn about others**
- **Get on in the Workplace**
- **Talk effectively with Friends, family, teenagers**
- **Learn some Counselling Skills and Techniques**
- **Enjoy better Relationships**
- **Feel more confident & happy**

**A 2 YEAR CYCLIC COURSE WHICH HAS BENEFITTED
PARENTS, TEACHERS, NURSES, SIBLINGS, FAMILIES,
MANAGERS, FRIENDS, WORKERS ETC.**

Starts: 1st Tuesday in February – Any Year
(Enrolments accepted until end of March)

When: Tuesdays in Term time, 7.30 - 9.45pm

At: Holy Cross College Ryde

517 Victoria Rd, Ryde 2112

For enquiries contact:

Carol Harding

Jannelle Carlile

0408 705 848

0431 598 004

Anytime

Mon – Fri 5.30 – 8.30 p.m.

Or email us: counselling1969@gmail.com

Website: www.instituteofcounselling.com.au



Second Hand Uniforms for Sale...

- Blazers sizes 12 and 14 - \$50 each
- Senior Skirt size 12 - \$50
- Senior Shirts sizes 10 and 14 - \$10 each
- Tracksuit Jacket sizes 10 and 12 - \$30 each
- Long Sleeved Blouses sizes 10 - \$10 and Size 14 - \$15 each
- Jumpers size 12 and 14 - \$20 each
- Sports Shorts sizes 8, 10 and 12 - \$10 each
- Sports Shirts size 8 - \$5 and size 12 - \$15
- Sports Bag - \$8
- Sports Cap - \$8
- Hospitality Uniform - \$40

Please contact Catherine on 0411 348 682